

# SWAMI VIVEKANAND GOVT P.G. COLLEGE, HARDA

## COURSE OUTCOME 2021-22

S.No	Class	Subject	Paper	Course Learning Outcome
1	B.A 1	Sociology	Indian Society and Culture	<ul style="list-style-type: none"> <li>This paper is expected to bring familiarity among student about Indian society</li> <li>It will present a comprehensive, integrated and empirical profile of Indian society It is supposed that the structure and processes operative in the society, the changing agents operating in Indian society presented in this paper will also enable students to gain a better understanding of their own situation and region.</li> <li>Get an impression about the basic composition of Indian society, its histories moorings, basic philosophical foundations of the society and the institutions</li> <li>The student will have extensive comprehension of Indian traditions and the opportunity to explore and express them.</li> <li>They will also learn in detail about the three layers of Indian society, namely "Aranyak Lok (gram) and Nagar.</li> <li>After reading this course the student will be able to understand and strengthen local/regional employment avenues.</li> <li>The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insight to distinguish between</li> </ul>
			Basic concepts of Sociology (Major/Minor/ Open Elective)	



			<p>and sociological knowledge.</p> <ul style="list-style-type: none"> <li>• The conceptual learning of society, social groups, social structure, social institution etc. will get help student in their day to day living.</li> <li>• By student this paper student will get information about various employment opportunity to in government, corporate, N.G.O. and self-employment sector.</li> <li>• This paper gives student an awareness of culture differences and provides them with opportunity to enhance their culture sensitivity.</li> <li>• The concepts of Indian social institution such as family, marriage, kinship will enable student to consider their roles in solving many social problems.</li> <li>• The theory of culture lag will make students better understand the conflict of generational gap and minimize it in due course.</li> <li>• Teaching of culture, socialization and civilization will emphasis not only the new agencies of socialization but also their significance in personality development.</li> </ul>
2	B.A. 2	Sociology	<ul style="list-style-type: none"> <li>• To Provide an Introduction of to Social processes &amp; Change.</li> <li>• To Provide the Student the basic knowledge of Social processes &amp; Change of Society.</li> <li>• To Familiarize the Students about the Major Segment in Social life.</li> </ul>
		Social Change and development	<ul style="list-style-type: none"> <li>• explain key research concepts and issues</li> <li>• read, comprehend, and explain research articles in their</li> </ul>
		Basic Concept of Social Research	

			academic discipline
3	B.A.3	Sociology	<p><b>Sociological Thinkers</b></p> <ul style="list-style-type: none"> <li>• Students would be able to gain knowledge about the emergence and development of Sociology and the pioneers of the subject like Auguste Comte, Karl Marx, Emile Durkheim, Max Weber, Vilfredo Pareto etc.</li> <li>• And some of their important classical theories along with the development of sociological thoughts in India.</li> <li>• Students will understand the meaning, scope and importance of social research, scientific method and its logic.</li> <li>• They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency</li> </ul>
4	B.A I	Economics	<p><b>Methods of Social Research</b></p> <ul style="list-style-type: none"> <li>• students will be understanding the basic principles of microeconomics.</li> <li>• They will be able to explain concept of consumer behavior, production.</li> <li>• They will be learning about market and price determination theory.</li> </ul> <p><b>Micro Economics (Major)</b></p> <ul style="list-style-type: none"> <li>• Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.</li> <li>• Understand the importance, causes and impact of population growth and its distribution, and translate and relate it with economic development.</li> <li>• Gain knowledge of the overall economy, its features, sources of revenue, how the central and state government finance its</li> </ul> <p><b>Indian Economics (Major/Minor/Open Elective)</b></p>



5	B.A. 2	Economics	Macro Economics	<ul style="list-style-type: none"> <li>• Understand agriculture as the foundation of economic growth and development, analyze the progress and changing nature of agricultural sector and its contribution to the economy as a whole.</li> </ul>
				<ul style="list-style-type: none"> <li>• Understanding nature of macroeconomics and various sectors interrelationship.</li> <li>• Gaining knowledge on classical and Keynesian theory of employment their relevance.</li> <li>• Preparing to understand various factors of consumption function.</li> <li>• Accumulate knowledge on saving and investment function in an economy.</li> <li>• Understanding the various theories of interest and applications.</li> </ul>
			Public Finance & International Economics	<ul style="list-style-type: none"> <li>• Demonstrate a good understanding of the fiscal framework for taxing and spending and of fiscal policy principles.</li> <li>• Research, and examine key issues and challenges in fiscal policy in a particular development or country context.</li> <li>• This course provides an analysis of the economic relationships between countries, covering both trade and monetary issues. deals with international trade theory and policy.</li> </ul>
6	B.A.3	Economics	Development and Environment Economics	<ul style="list-style-type: none"> <li>• Have a detailed understanding of the discipline of environmental economics, including its key principles and methods.</li> <li>• Be able to use economic techniques to analysis environmental problems and to assess environmental policies.</li> <li>• Have developed research skills in the field of environmental</li> </ul>

				<p>economics.</p> <ul style="list-style-type: none"> <li>• The student has basic theoretical knowledge about fundamental principles for statistical inference.</li> <li>• The student has knowledge about construction of point and interval estimators, and hypothesis testing; and about the evaluation of these estimators and tests.</li> <li>• The student has insight in how to construct optimal estimators and tests.</li> </ul>
		<b>Statistics</b>		<ul style="list-style-type: none"> <li>• Understand basic Principles, Definitions of Political Science.</li> <li>• Interdisciplinary aspects of Political science, its relation with other social sciences such as History, Sociology, Economics, Geography etc.</li> <li>• Know the salient features of state nation, Nationality, Sovereignty, Citizenship and Civil Society.</li> <li>• Duties Acquaint with Rights, Liberty &amp; Equality, and Justice.</li> <li>• Understand the basic Philosophy of Indian Constitution. <ul style="list-style-type: none"> <li>• Identify various types of Government Unitary &amp; Federal, Parliamentary and Presidential.</li> <li>• Evaluates the theory of Democracy.</li> <li>• Evaluates the evolution and functionality of political parties and Pressure Groups.</li> </ul> </li> </ul>
<b>7</b>	<b>B.A.I</b>	<b>Political Science</b>	<b>Political Theory</b>	
			<b>Indian Constitution (Major/Minor/ Open Elective)</b>	<p>Understand the philosophy of Indian constitution.</p> <ul style="list-style-type: none"> <li>• Appreciate the various phases of Indian national movement.</li> <li>• Know the fundamental rights and duties and directive principles of state policy.</li> <li>• Evaluate the Functionary and structural information regarding Indian parliament.</li> <li>• Acquaint with Union and states.</li> </ul>



8	B.A. 2	Political Science	Representative Political Thinkers	<ul style="list-style-type: none"> <li>Understand salient features of the supreme court &amp; election commission.</li> <li>Identify how electoral rules in India affect election outcomes.</li> <li>Understand Right to information, judicial activism.</li> <li>Salient features of Manu &amp; Kautilya Thoughts.</li> <li>Examine Political thought based on works of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau.</li> <li>Compare and contrasts the concept of Justice, Sovereignty, Equality.</li> <li>Liberty &amp; Citizenship in the work of Hobbes, Locke, Rousseau &amp; Machiavelli.</li> <li>Explain Karl mark's world view, his critique of democracy and capitalism.</li> <li>Explain Utilitarianism and how it is applied to Society and the State; views of Bentham and J.S. Mill.</li> <li>Understand thoughts of Indian political thinkers with special reference to Gandhi, Ambedkar, Lohiya and Pt. Upadhyay.</li> </ul>
9	B.A. 3	Political Science	Indian Foreign Policy	<ul style="list-style-type: none"> <li>Understand salient features of British polity &amp; American polity.</li> <li>Knows salient characteristic of Swiss China and Pakistan.</li> <li>Understand feature of Nepal, Bhutan and Afghanistan constitution.</li> <li>Understand features of major countries political parties.</li> <li>Understand the significance of the comparative methodology.</li> <li>Knows development of Indian foreign policy and its principle</li> </ul>

  
 प्राध्यापक

‘साम्प्रदायिक विवेकानन्द शर्मा, स्नातकोत्तर महाविद्यालय’  
 शिला-हत्या (म.प्र.)

# SWAMI VIVEKANAND GOVT P.G. COLLEGE, HARDA

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			Basic concepts of Sociology (Major/Minor/Open Elective)	



		<ul style="list-style-type: none"> <li>• The conceptual learning of society, social groups, social structure, social institution etc. will get help student in their day to day living.</li> <li>• By student this paper student will get information about various employment opportunity to in government, corporate, N.G.O. and self-employment sector.</li> <li>• This paper gives student an awareness of culture differences and provides them with opportunity to enhance their culture sensitivity.</li> <li>• The concepts of Indian social institution such as family, marriage, kinship will enable student to consider their roles in solving many social problems.</li> <li>• The theory of culture lag will make students better understand the conflict of generational gap and minimize it in due course.</li> <li>• Teaching of culture, socialization and civilization will emphasis not only the new agencies of socialization but also their significance in personality development.</li> </ul>		
2	B.A. 2	Sociology	Social Change and development	<ul style="list-style-type: none"> <li>• To Provide an Introduction of to Social Processes &amp; Change.</li> <li>• To Provide the Student the basic knowledge of Social Processes &amp; Change of Society.</li> <li>• To Familiarize the Students about the Major Segment in Social life.</li> <li>• explain key research concepts and issues</li> <li>• read, comprehend, and explain research articles in their</li> </ul>
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 प्रचारक

१ स्वामी विवेकानंद शर्मा, साततमोहर मण्डलिकापुर  
 विद्या-सेवा (प.प्र.)



			academic discipline
3	B.A.3	Sociology	<p><b>Sociological Thinkers</b></p> <ul style="list-style-type: none"> <li>Students would be able to gain knowledge about the emergence and development of Sociology and the pioneers of the subject like Auguste Comte, Karl Marx, Emile Durkheim, Max Weber, Vilfredo Pareto etc.</li> <li>And some of their important classical theories along with the development of sociological thoughts in India.</li> </ul> <p><b>Methods of Social Research</b></p> <ul style="list-style-type: none"> <li>Students will understand the meaning, scope and importance of social research, scientific method and its logic.</li> <li>They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency</li> </ul>
4	B.A.1	Economics	<p><b>Micro Economics (Major)</b></p> <ul style="list-style-type: none"> <li>students will be understanding the basic principles of microeconomics.</li> <li>They will be able to explain concept of consumer behavior, production.</li> <li>They will be learning about market and price determination theory.</li> </ul> <p><b>Indian Economics (Major/Minor/Open Elective)</b></p> <ul style="list-style-type: none"> <li>Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.</li> <li>Understand the importance, causes and impact of population growth and its distribution, and translate and relate it with economic development.</li> <li>Gain knowledge of the overall economy, its features, sources of revenue, how the central and state government finance its</li> </ul>

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*CPD*  
Signature

‘स्वामी विवेकानंद आस. स्नातकोत्तर महाविद्यालय  
 शिला-हरवा (म.प्र.)



			<p>economics.</p> <ul style="list-style-type: none"> <li>• The student has basic theoretical knowledge about fundamental principles for statistical inference.</li> <li>• The student has knowledge about construction of point and interval estimators, and hypothesis testing; and about the evaluation of these estimators and tests.</li> <li>• The student has insight in how to construct optimal estimators and tests.</li> </ul>
7	B.A.1	<p>Political Science</p> <p>Political Theory</p>	<ul style="list-style-type: none"> <li>• Understand basic Principles, Definitions of Political Science.</li> <li>• Interdisciplinary aspects of Political science, its relation with other social sciences such as History, Sociology, Economics, Geography etc.</li> <li>• Know the salient features of state nation, Nationality, Sovereignty, Citizenship and Civil Society.</li> <li>• Duties Acquaint with Rights, Liberty &amp; Equality, and Justice.</li> <li>• Understand the basic Philosophy of Indian Constitution. • Identify various types of Government Unitary &amp; Federal, Parliamentary and Presidential.</li> <li>• Evaluates the theory of Democracy.</li> <li>• Evaluates the evolution and functionality of political parties and Pressure Groups.</li> </ul>
		<p>Indian Constitution (Major/Minor/ Open Elective)</p>	<ul style="list-style-type: none"> <li>• Understand the philosophy of Indian constitution.</li> <li>• Appreciate the various phases of Indian national movement.</li> <li>• Know the fundamental rights and duties and directive principles of state policy.</li> <li>• Evaluate the Functionary and structural information regarding Indian parliament.</li> <li>• Acquaint with Union and state Executive &amp; legislature. • Understand salient features of the supreme court &amp; election commission.</li> <li>• Identify how electoral rules in India affect election outcomes.</li> </ul>

8	B.A. 2	Political Science	Representative Political Thinkers	<ul style="list-style-type: none"> <li>Salient features of Manu &amp; Kautilya Thoughts.</li> <li>Examine Political thought based on works of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau.</li> <li>Compare and contrast the concept of Justice, Sovereignty, Equality.</li> <li>Liberty &amp; Citizenship in the work of Hobbes, Locke, Rousseau &amp; Machiavelli.</li> <li>Explain Karl mark's world view, his critique of democracy and capitalism.</li> <li>Explain Utilitarianism and how it is applied to Society and the State; views of Bentham and J.S. Mill.</li> <li>Understand thoughts of Indian political thinkers with special reference to Gandhi, Ambedkar, Lohiya and Pt. Upadhyay.</li> </ul>
			Constitution of Major Countries	<ul style="list-style-type: none"> <li>Understand salient features of British polity &amp; American polity.</li> <li>Knows salient characteristic of Swiss China and Pakistan.</li> <li>Understand feature of Nepal, Bhutan and Afghanistan constitution.</li> <li>Understand features of major countries political parties.</li> <li>Understand the significance of the comparative methodology.</li> </ul>
9	B.A. 3		Indian Foreign Policy	<ul style="list-style-type: none"> <li>Knows development of Indian foreign policy and its principle</li> </ul>

  
प्रकाश

‘स्वामी विवेकानंद शाला, रत्नातकोटर महविद्यालय  
मिला-कस्या (म.प्र.)



			<p><b>&amp; determinants.</b></p> <ul style="list-style-type: none"> <li>Identify and assess India's relation with its neighbors, Nepal, Bhutan, Sri Lanka, Bangladesh, Afghanistan, and Pakistan.</li> <li>Knows India's relation with world super power: American, Russia and China.</li> <li>Understand various types of regional organization and regional, cooperation and prosperity.</li> <li>Evaluate contemporary international issues, globalization, human rights environment, disarmament, terrorism.</li> </ul>
			<p><b>Public Administration</b></p> <ul style="list-style-type: none"> <li>Basic Concepts of Public Administration.</li> <li>Understand Organization Principles and its implementation.</li> <li>Knows Personnel Administration such as Training, Promotion, and Recruitment.</li> <li>Knows Financial Administration like Budget, Accounts and Auditing.</li> <li>Identify and Assess Development Administration.</li> <li>Compare and Contrasts Role of bureaucracy, Panchayat Raj, Institutions.</li> <li>Evaluate Lokpal and Lokayukt: Good Governance and E Governance.</li> </ul>
10	B.A.1	Hindi	<p>हिंदी काव्य (मेजर प्रथम)</p> <p>इस प्रश्न पत्र के माध्यम से विद्यार्थी सीखेंगे की काव्य किसे कहते हैं और काव्य को पढ़ने से किस प्रकार हमें अध्ययन में सहायता मिलती है विद्यार्थी सीखेंगे हिंदी काव्य की एक दीर्घ परंपरा किस प्रकार की रही है तथा विभिन्न प्रसिद्ध रचनाओं को पढ़ने के बाद वह देश की सांस्कृतिक राजनीतिक और आर्थिक परिस्थितियों से भी परिचित हो सकेंगे विद्यार्थी के व्यक्तिगत का विकास होगा जिससे उसे जीवन तथा जीवन</p>

			<p>मूल्यां को समझने में सहायता मिलेगी रचनात्मक कौशल का विकास होगा जो रोजगार प्राप्त करने में सहायक होगा</p> <p>इस प्रश्न पत्र को पढ़ने के उपरांत विद्यार्थी यह जान सकेंगे कि कार्यालय में कार्य किस विधि से होता है इसके माध्यम से भी यह भी जान सकेंगे कि कार्यालय में कार्य करने के लिए क्या जरूरी आवश्यकताएं हैं नई तकनीकी के माध्यम से यह भी जान सकेंगे कि तकनीकी क्षेत्र में किस प्रकार विकास करना है भाषा कंप्यूटिंग में दक्षता प्राप्त करेंगे और यह रोजगार में सहायक होगी</p>
		कार्यालयीन हिंदी एवं भाषा कंप्यूटिंग (मेजर द्वितीय माइजर/ ओपन इलेक्टिव)	
B.A.2	Hindi	अर्वाचीन हिंदी काव्य	<p>इस प्रश्न पत्र के अध्ययन के पश्चात विद्यार्थी हिंदी साहित्य के महान रचनाकारों की रचनाओं से अवगत हो सकेंगे एवं आधुनिक हिंदी काव्य से परिचित हो सकेंगे काव्य की विभिन्न विशेषताओं को अपने में समाहित कर सकेंगे काव्य का अध्ययन विद्यार्थियों में मानवता संवेदनशीलता और सामाजिकता का विकास करता है यह भी विद्यार्थी ग्रहण कर सकेंगे तथा विभिन्न प्रकार के क्षेत्रों में रोजगार के अवसर भी प्राप्त होंगे</p>



प्राचार्य

स्वामी विवेकानंद शास्. स्नातकोत्तर महाविद्यालय

खिला-हरवा (ब.प्र.)



हिंदी भाषा एवं साहित्य का इतिहास एवं काव्यंग विवेचन

इस प्रश्न पत्र के माध्यम से विद्यार्थी हिंदी भाषा और साहित्य के इतिहास के बारे में जानकारी प्राप्त कर सकेंगे भाषा संस्कृति और संस्कारों की संवाहक होती है इस भावना से ओतप्रोत हो सकेंगे हिंदी भाषा की उत्पत्ति एवं इतिहास अपभ्रंश एवं आरंभिक हिंदी के व्याकरणिक और व्यवहारिक रूप को समझ सकेंगे हिंदी की प्रमुख बोलियों और उनके अंतर संबंध के बारे में जानकारी प्राप्त कर सकेंगे शिष्ट एवं नाथ साहित्य संत साहित्य में कवियों की रचनाओं का अध्ययन कर सकेंगे राष्ट्रीय भाषा के रूप में हिंदी का विकास कैसे हुआ है यह समझ सकेंगे हिंदी भाषा के विविध रूपों के बारे में जानकारी प्राप्त होगी राजभाषा संपर्क भाषा हिंदी मानक भाषा मानक हिंदी की व्याकरण संरचना नागरी लिपि का विकास तथा नागरी लिपि का मानकीकरण कैसे हुआ है इस बारे में उन्हें पता हो सकेगा हिंदी साहित्य के विभिन्न काल आदिकाल भक्तिकाल रीतिकाल की प्रवृत्तियां और उनके प्रमुख कवियों के बारे में जानकारी प्राप्त होगी तथा गद्य विधियों के बारे में जानकारी प्राप्त हो सकेगी काव्यांश विवेचन के अंतर्गत रस और उसके वेदों के बारे में पता चलेगा प्रमुख चांद जैसे दोहा सोरठा चौपाई हरिगीतिका के साथ-साथ विभिन्न अलंकार अनुप्रास यमक उपमा रूपक उत्प्रेक्षा आदि के बारे में भी जानकारी प्राप्त हो सकेगी

प्रयोजनमूलक हिंदी


Hindi

B.A.3

2

प्रश्न पत्र के अध्ययन के पश्चात विद्यार्थियों में प्रयोजनमूलक हिंदी के संबंध में विभिन्न प्रकार के क्षेत्रों का ज्ञान होगा जिसमें

			विद्यार्थी कार्यालय इन पत्राचार अनुवाद पत्रकारिता और संचार माध्यमों के बारे में जान अर्जित कर सकेंगे जैसे रेडियो टीवी फिल्म इंटरनेट.
		हिंदी नाटक, निबंध तथा स्फुट गद्य विचार एवं मालवी भाषा साहित्य	इस पाठ्यक्रम के अध्ययन के पश्चात विद्यार्थी हिंदी साहित्य की विभिन्न विधाओं के बारे में जानकारी प्राप्त करेंगे जैसे नाटक निबंध आदि तथा साथ ही साथ अंचल की भाषा मालवीय के बारे में भी व रोचक जानकारी तथा मालवी में उपलब्ध रचनाओं का अध्ययन करेंगे तथा इस अध्ययन के पश्चात मालवी भाषा के क्षेत्र में और विभिन्न क्षेत्रों में रोजगार के अवसर भी प्राप्त होंगे
B.A.I	History	Idea Of Bharat- Major 1	<ul style="list-style-type: none"> <li>• Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.</li> <li>• They can gather knowledge about the society, culture, religion and political history of ancient India.</li> <li>• They will also acquire the knowledge of changing socio-cultural scenarios of India.</li> </ul>

 प्रा.प्र.

स्वामी विवेकानंद शास्. स्नातकोत्तर महाविद्यालय  
जिला-हरवा (म.प्र.)



			<ul style="list-style-type: none"> <li>• By studying this paper, students will get to know the golden past of India and feel proud of themselves.</li> </ul>
		<p>History of Ancient India (From Early to 1205 AD) Major-2/Minor/ Open elective</p>	<ul style="list-style-type: none"> <li>• The students will learn to analyze the various stages of Outcomes (C/O) evolution and development of man in the Prehistoric, Protohistoric and Historic Age.</li> <li>• To have an in depth knowledge about the ancient civilizations of India like Indus-Saraswati Civilization, Vedic &amp; Later Vedic Civilization etc, and compare them with the other contemporary civilizations of the world.</li> <li>• To explain in detail about golden past of India during the Mauryan and Gupta period, their conquests, art, architecture and literature, etc.</li> <li>• They will be able to write meaningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India.</li> </ul>
B.A.2	History	<p>History of Medieval India (From 1206-1739 AD) Major-1</p>	<p>This course can be opted by any student who has passed BA 1 Year (Certificate Program) with Core paper History After studying this paper, the students will be able to:</p>

			<ul style="list-style-type: none"> <li>the students will be able to Present clear cut ideas about the consolidation of the Delhi Sultanate and contemporary Indian rulers. They will be able to give an analytical view of the various dynasties of the Delhi sultanate which dominated the political and cultural, Jardscipe of that period for a long time.</li> <li>Debate and discuss on the reign of Akbar and the conflicts and struggles with the Rajputs and Marathas. They will be able to explain with examples the causes of India's fragmentation and try to learn a lesson from the past.</li> </ul>
	<p>History of Modern India (From 1740 - 1947 AD) Major-2/Minor/ Open elective</p>		<p>After studying this paper, the students will be able to: Understand in detail the colonial administration with all</p> <ul style="list-style-type: none"> <li>the students will be able to Its salient features and the relations between the British and the Indian states. They will also learn about all the treaties that the kings of India were forced to make with the British.</li> </ul>

*(Signature)*

स्वामी विवेकानंद शास्त्र. स्नातकोत्तर महविद्यालय

मिला-हरया (म.प्र.)



				<ul style="list-style-type: none"> <li>● To have a clear view of the political condition and major events during the last phase of the British rule in India. They will be able to answer queries related to the formation of Indian National Congress.</li> <li>● Prepare a short power point presentation of the Gandhian Era, highlighting the life and works of Gandhi. They will also be able to conduct a discussion on the role of women in, the Indian National Movement and write a short "biography of the prominent leaders of the country who sacrificed their everything for the country without Worrying about the consequences.</li> </ul>
5	B.A.3	History		<p>After studying this paper, the students will be able to:</p> <p>Understand in detail the colonial administration with all</p> <ul style="list-style-type: none"> <li>● the students will be able to its salient features and the relations between the British and the Indian states. They will also learn about all the treaties that the kings of</li> </ul>





B.Sc. 2	Maths	<p>Calculus and Differential Equations (Minor, Open Elective)</p>	<ul style="list-style-type: none"> <li>• To compute and discuss the range of a continuous function differentiability.</li> <li>• To introduce the notion of continuity and differentiability, identifying the continuous and differentiable functions.</li> <li>• To know the chain rule and use it to find the derivative of composite functions.</li> <li>• To find maxima and minima, and local (relative) maxima and minima of functions, and to determine the concavity and convexity of a function.</li> <li>• To able to evaluate the area of regions bounded by straight lines.</li> </ul>
B.Sc. 3	Maths	<p>Abstract Algebra and Linear Algebra (Major)</p>	<ul style="list-style-type: none"> <li>• Approximate a function using an appropriate mathematical method.</li> <li>• Solve a differential equation using an appropriate mathematical method.</li> <li>• The facilities in all the modelling assumptions and conditions that lead to PDE's.</li> <li>• Recognize the major classifications of PDEs and the qualitative differences between the classes of equations. The emphasis is solving linear PDEs using classical solution methods.</li> </ul>
B.Sc. 3	Maths	<p>Linear Algebra and Numerical Analysis</p>	<ul style="list-style-type: none"> <li>• Approximate a function using an appropriate numerical method.</li> <li>• Solve a differential equation using an appropriate numerical method.</li> <li>• Describe fundamental properties of the real numbers that lead to the formal development of real analysis. Construct rigorous arguments developing the theory underpinning real analysis.</li> <li>• Demonstrate an understanding of limits and how they are used in sequences, series.</li> <li>• Construct rigorous mathematical proofs of basic results in real analysis.</li> </ul>
		<p>Real and Complex Analysis</p>	







			molecular level.
		Paper II (Solid State Physics & Electronic Devices)	<ul style="list-style-type: none"> <li>By these students acquire the knowledge about solid state physics, semiconductor devices and Nano- materials.</li> </ul>
B. Sc. I year	Chemistry	Major -Fundamentals of chemistry	<ul style="list-style-type: none"> <li>It helpful to understand various theories and principles of applied to reveal atomic structure, periodic properties of elements and properties of electrolytes.</li> </ul>
		Minor- Analytical Chemistry	<ul style="list-style-type: none"> <li>It gives knowledge about an importance of chemical safety and lab safety while performing experiments in laboratories.</li> </ul>
B.Sc. II year		Major – Reactions, reagents and mechanism in organic chemistry	<ul style="list-style-type: none"> <li>Identify the symmetry elements and symmetry operations in molecules</li> <li>Explain the criteria for chirality and discuss axial, planar and helical chirality</li> <li>Discuss the methods of determination of relative and absolute configuration</li> <li>Discuss Racemization and Resolution techniques</li> </ul>
B.Sc. III year		Paper I - physical Chemistry Paper II - Inorganic Chemistry	<ul style="list-style-type: none"> <li>It is helpful to understand the basic concepts of elementary quantum mechanics, spectroscopy and photochemistry.</li> <li>It is useful for gain the knowledge about hard &amp; soft acids &amp; bases, transition metal complexes and about Bio- inorganic chemistry.</li> </ul>
B.Sc. I year	Botany	Major- Applied Botany	<ul style="list-style-type: none"> <li>It helpful to understand the significance and role of botany.</li> <li>Students can gain knowledge about startup opportunities in the field of botany and gain knowledge about best health practices.</li> </ul>
		Minor- Basic Botany	<ul style="list-style-type: none"> <li>This course will help the students to understand the diversity</li> </ul>

			<p>ON PLANT AND EVOLUTIONARY PROCESSES IN PLANT KINGDOM.</p> <ul style="list-style-type: none"> <li>The economic importance significance of plants in nature will be understood.</li> </ul>
B.Sc. II Year		Major- Plant anatomy and embryology	<ul style="list-style-type: none"> <li>Student will learn the internal structure of plants.</li> <li>It will enhance the basic understanding of organization of plant body bt cells and tissues, dynamic mechanism of plant pollination, fertilization and development.</li> </ul>
		Minor- Industrial Botany	<ul style="list-style-type: none"> <li>This will provide knowledge on plants and their parts used in various industries.</li> <li>It makes the students self-reliant.</li> </ul>
B.Sc. III Year		Paper I (Plant physiology and Biochemistry)	<ul style="list-style-type: none"> <li>Students will learn the properties of proteins, carbohydrates, fat metabolism.</li> <li>It helps to understand brief outline of biosynthesis of amino acid and also enhance the knowledge about different physiological activities in plants.</li> </ul>
		Paper II (Cell biology, Genetics and Biotechnology)	<ul style="list-style-type: none"> <li>It develops deeper understanding of what plant life is and how it functions at cellular level.</li> <li>Student gain detailed knowledge about various branches of botany such as genetics, plant biotechnology etc.</li> </ul>
B.S.C. I Year	Zoology	Major-Animal Diversity- Noncore data	<ul style="list-style-type: none"> <li>It gives the knowledge about the importance of systematic, taxonomy &amp; phylogeny to get a concrete idea of evolution of non- chordates phyla.</li> </ul>



			Minor- Cell biology, Reproductive biology and Developmental biology	<ul style="list-style-type: none"> <li>• It develops deeper understanding of various functions at cellular level.</li> <li>• It gives the knowledge about an importance of latest reproductive trends, reproduction techniques to be applied for human life.</li> </ul>
B.Sc. II Year		Major- Diversity of chordates and comparative anatomy	Minor- Physiology & Biochemistry	<ul style="list-style-type: none"> <li>• It helps to understand chordate diversity of animals and their taxonomic position.</li> <li>• It identifies the morphological and anatomical features and basis of chordate classification.</li> <li>• It develops a strong foundation for research &amp; employability skills.</li> <li>• It improves the student's perspective of health biology through deep study of physiology.</li> </ul>
B.Sc. III Year			Paper I- Genetics	<ul style="list-style-type: none"> <li>• Student gain detailed knowledge about various branches of zoology such as genetics, animal physiology &amp; endocrinology.</li> <li>• It also improves experimental skill associated with different fields of zoology.</li> </ul>
			Paper II- Ecology & Applied Zoology	<ul style="list-style-type: none"> <li>• The practical course intends to inform students about applied zoology fields such as fisheries, ecology, apiculture, sericulture etc.</li> <li>• It can help to give the knowledge about start up opportunities in the field of zoology.</li> </ul>
B.com I			B. Com Plain	<ul style="list-style-type: none"> <li>• Describe the role of microorganisms in various fields.</li> </ul>
			Financial A	

	<ul style="list-style-type: none"> <li>• Students equip with the knowledge of accounting process and preparation of accounts of sole trader</li> <li>• Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP.</li> <li>• Identify and analyze the reasons for the difference between cash book and pass book balances.</li> <li>• Recognize circumstances providing for increased exposure to errors and frauds.</li> </ul>	
Business Regulatory framework (Major II)	<ul style="list-style-type: none"> <li>• The outcome of this course is to provide the students with practical legal knowledge Outcomes Laws Of The Act, Consideration And The Various Modes Of Discharge Of A Contract To Explain the Various Laws with Regard to The Sale of Goods and Performance of a Sale Contract and Remedial Measures, to Familiarize the Students with The Various Law with Regard to Consumer Protection in India And the Functions of Various Consumer Forums and, to Understand the Meaning and The Various Legislations with Regard to The Cyber Laws</li> </ul>	
Business organization and communication (Minor)	<ul style="list-style-type: none"> <li>• After completion of this course it is expected that the student shall understand the basics of the business and will be able to imbibe how any business can be organized successfully.</li> <li>• The chapter's related communication shall be able to</li> </ul>	

  
प्राचार्य

स्वामी विवेकानंद शास्. स्नातकोत्तर महाविद्यालय  
जिला-हस्वा (म.प्र.)



	<p><b>B.com 2</b></p>	<p><b>Business Economics (Open Elective)</b></p> <p><b>Cost Accounting Major 1</b></p>
	<p><b>Business Economics (Open Elective)</b></p>	<p><b>Cost Accounting Major 1</b></p>
	<p><b>Business Economics (Open Elective)</b></p>	<p><b>Cost Accounting Major 1</b></p>

evaluate how environmental policy is implemented and its impact on business scenario

- Understand how business models (demand) and supply (supply) interact in various market structures for determining price and quantity of a good produced
- Understand the link between household behaviour and the economic models of demand
- Represent demand, in graphical form, including the downward slope of the demand curve and what affects the demand curve
- Understand the links between production costs and the economic models of supply
- Understand the concept of Pricing
- Analyze operations of markets under varying competitive conditions
- Understand the basic concepts of cost accounting, its relevance, use of the concepts of costing and pricing of products and activities and analysis of costs for decision making.
- Apply inventory management tools and techniques for effective inventory control and review of financial analysis of inventory management and control.
- Understand the need of labour cost control, various components of labour cost, labour turnover ratios and various incentive schemes.
- Prepare cost estimates for allocation and apportionment of overheads; calculate cost of products/services using overhead absorption rates to trace indirect costs to cost centre and use of cost information for decision making.
- Apply traditional and contemporary approaches to product costing in unit, job, contract process and operating

Corporate Accounting Major 2	<ul style="list-style-type: none"> <li>• Apply the provisions of Companies Act for issue, forfeiture and reissue of shares.</li> <li>• Prepare final accounts of corporate entities.</li> <li>• Construct consolidated balance sheet of amalgamated company (merger and purchase method).</li> <li>• Construct consolidated balance sheet of holding company.</li> <li>• Make use of relevant schedules (New Format) to prepare final statement of accounts of banking company.</li> </ul>
Principal of Statistics Minor	<ul style="list-style-type: none"> <li>• Familiarizes the concept of statistics.</li> <li>• Provide practical exposure on calculation of measures of average.</li> <li>• Provide practical exposure on calculation of measures of correlation and irrigation.</li> <li>• Introduce the students about the concept of provability.</li> <li>• Provide practical exposure on calculation of trend analysis.</li> </ul>
Principle of Management Open elective	<ul style="list-style-type: none"> <li>• Evaluate the global context for taking managerial actions of planning, organizing and controlling.</li> <li>• Assess global situation, including opportunities and threats that will impact management of an organization.</li> <li>• Integrate management principles into management practices.</li> <li>• Assess managerial practices and choices relative to ethical principles and standards.</li> </ul>



स्वामी विवेकानंद जी. स्मरणार्थ महोदय

विद्या-द्वय (५५)



				<ul style="list-style-type: none"> <li>Specify how the managerial tasks of planning, organizing, and controlling can be executed in a variety of circumstances.</li> <li>Determine the most effective action to take in specific situations.</li> <li>Evaluate approaches to addressing issues of diversity of situations.</li> <li>Understand the basic concept of income tax, functions of taxation and their rules and regulations.</li> <li>Develop knowledge and skills relating to the Indian tax system as applicable to individuals, single companies and group of companies.</li> <li>Explain and compute the total income of individuals under five heads of income.</li> <li>Calculate Income tax using various deductions and exemptions. File returns, payment of taxes and understand due dates for payments and filing.</li> </ul>
B.com 3	Accounting Group	Income Tax	<ul style="list-style-type: none"> <li>Understand all fundamentals of GST.</li> <li>Describe the principles of the GST and the relevant rules.</li> <li>Interpret and illustrate the circumstances in which entities are required to get registered and liable to pay GST.</li> <li>Understand implementation of GST in India.</li> <li>Learn and demonstrate the implication of GST in Indian economy</li> </ul>	
		Goods and service tax and custom Duty	<ul style="list-style-type: none"> <li>Students would outline the basic objective of Auditing, the concepts of errors and frauds, principles of audit and different types of audit.</li> <li>Students would construct the factors involved in preparation of Audit plan and Audit programme.</li> <li>They would also understand the concept and importance of Audit working work.</li> </ul>	
	Management Group	Auditing	<ul style="list-style-type: none"> <li>Students would evaluate the importance of assessment of</li> </ul>	

		<p>internal control and internal control systems.</p> <ul style="list-style-type: none"> <li>• Also, they would learn about Test check and Audit sampling as audit techniques.</li> <li>• Students would restate the objectives, basic principles establishing internal audit and its usefulness.</li> <li>• Analyze and interpret the financial data in order to help management to take decisions, make policies, strategies and control the organization effectively.</li> <li>• Develop knowledge and understanding of how to prepare and process basic cost and quantitative information.</li> <li>• Support management in planning and decision-making in a variety of business contexts.</li> <li>• Explain the nature, source and purpose of management information and apply cost accounting techniques, prepare budgets for planning and control.</li> <li>• Compare actual costs with standard costs and analyze any variance and apply performance measurements and monitor business performance.</li> </ul>
	Management Accounting	
	Principle of Marketing	<ul style="list-style-type: none"> <li>• Use a vocabulary of marketing terms correctly.</li> <li>• Demonstrate the ability to critically evaluate a marketing program from consumer and marketing</li> <li>• Practitioner viewpoints, including consideration of ethical</li> </ul>

  
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स्वामी विवेकानंद शास्त्र. रत्नाकर मठमिधायक

जिला-दुखवा (म.प्र.)



			<p>implications.</p> <ul style="list-style-type: none"> <li>• Communicate clearly, in an organized manner, in both oral and written work.</li> <li>• Demonstrate an understanding of how marketing fits with the other business disciplines within an organization.</li> <li>• Evaluate and integrate a wide range of management tasks with a focus on the international marketing concepts facing the firm;</li> <li>• Identify courses of marketing strategies for consumer products firms, industrial products firms and services firms;</li> <li>• Decide the appropriate way of entering chosen foreign markets;</li> <li>• Know how to implement the international marketing strategy selected through suitable methods of pricing and distribution supported by appropriate international marketing negotiation strategies.</li> </ul>
	International Marketing		
	B.com Computer Application DATA PROCESSING SOFTWARE		<p>On the completion of this course student will be able—</p> <ul style="list-style-type: none"> <li>• To understand the basic concept of various application of software.</li> <li>• To gain knowledge of MS Word, Excel, Access and Power point.</li> <li>• To Apply acquired knowledge in office automation tasks.</li> <li>• To study various methods of formatting of documentation and use of spreadsheets.</li> </ul>

				point.
			Elective-MS. Office	<ul style="list-style-type: none"> <li>To create and manage professional document using word.</li> <li>Create and manage presentation using power point.</li> <li>Analyze manage and present data using excel.</li> <li>To insert a table, picture or drawing in to the documents.</li> <li>To prepare the documents to be sent as a circular letter.</li> </ul>
			Elective-Computer Fundamental	<ul style="list-style-type: none"> <li>To review the basic concept and functional knowledge in the field of computer application.</li> <li>To expose the students to computers application in the field of business.</li> </ul>
	B. Com II Year		Introduction to ASP.NET and C	<ul style="list-style-type: none"> <li>To learn fundamentals of .net framework.</li> <li>To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.</li> <li>To gain proficiency in C# by building stand-alone applications.</li> <li>To acquire skills to create web-based applications and Reports using .net technologies</li> </ul>
			Web Designing	<ul style="list-style-type: none"> <li>To review the basic concept and functional knowledge in the field of computer application and to expose the students to computer application in the field of business.</li> </ul>
	B. Com III Year		Digital Marketing	<ul style="list-style-type: none"> <li>To review the basic concept and functional knowledge in the field of computer application and to expose the students to computer application in the field of business</li> </ul>
			Foundation Course	



			English	<ul style="list-style-type: none"> <li>• Through this course the students are prepared to face the competitive exams by developing English language competence.</li> <li>• Prepare for various competitive exams by being exposed to English language competence.</li> <li>• Promote their comprehension skills by being exposed to variety of texts and their interpretations.</li> <li>• Build and enhance their vocabulary.</li> <li>• Develop their communication skills by strengthening grammar and usages.</li> <li>• Inculcate values which make them aware of national heritage and environmental issues, making them responsible citizens.</li> </ul>
All 2 year			English	<ul style="list-style-type: none"> <li>• To increase students' reading speed and comprehension of academic syllabus.</li> </ul>
All 3 year			English	<ul style="list-style-type: none"> <li>• To heighten students' awareness of correct usage of English Grammar in writing and speaking.</li> </ul>
All 1 year	FCI		Hindi	<ul style="list-style-type: none"> <li>• उत्कृष्ट साहित्यिक पाठ के अध्ययन से रुचि का विकास करना ।</li> <li>• सांस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना ।</li> <li>• भाषा- ज्ञान।</li> <li>• सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना 5. विशिष्ट शब्दावली (बीज शब्द / की वर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना।</li> <li>• प्रतियोगी परीक्षाओं हेतु तैयार करना ।</li> </ul>
All 2 year			Hindi	<ul style="list-style-type: none"> <li>•</li> </ul>
All 3 year	FCI		Hindi	<ul style="list-style-type: none"> <li>•</li> </ul>

			FC2	Yoga and Meditation	<ul style="list-style-type: none"> <li>• completion of this course, student will be able to:</li> <li>• Equip themselves with basic knowledge about their personality.</li> <li>• To learn to handle themselves well in all life situations, to learn techniques of <u>gaining good health</u>.</li> </ul>
	All 1 year		FC2	Environment	<ul style="list-style-type: none"> <li>• To study about environment and ecosystems</li> <li>• To study about different types of natural resource.</li> <li>• Knowledge and concept of biodiversity and its conservation.</li> <li>• Basic knowledge and concept of causes, effect and control of different type of environmental pollution.</li> <li>• To study <u>population growth</u> and its impact on environment.</li> </ul>
	All 2 year		FC2	Women Empowerment	
	All 2 year		FC2		
	All 3 year		FC III	Environment	<ul style="list-style-type: none"> <li>• Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.</li> <li>• Appreciate concepts and methods from ecological and physical sciences and their application in environmental problem solving.</li> </ul>

  
प्राचार्य

स्वामी विवेकानंद शान्ति आश्रम  
दिल्ली-एश्या (भ.प्र.)



All 3 year FC III	<p>Basics of Computer &amp; Information Technology</p> <ul style="list-style-type: none"> <li>• Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.</li> <li>• Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.</li> <li>• Understanding the concept of input and output devices of Computers.</li> <li>• Learn the functional units and classify types of computers, how they process information and how individual computers interact with other computing systems and devices</li> <li>• Understand an operating system and its working, and solve common problems related to operating systems.</li> <li>• Learn basic word processing, Spreadsheet and Presentation Graphics Software skills.</li> <li>• Study to use the Internet safely, legally, and responsibly.</li> </ul>	<p>Open Elective</p> <hr/> <p>Vocational Subject</p> <p>Web Designing</p> <ul style="list-style-type: none"> <li>• Code a handful of useful HTML &amp; CSS example</li> <li>• Build semantic, HTML &amp; CSS web page.</li> <li>• Write basic script.</li> <li>• Use Names, objects and methods.</li> <li>• Add interactivity to a web page.</li> <li>• Create dynamic web pages using java script in HTML forms.</li> </ul> <p>DTP</p> <ul style="list-style-type: none"> <li>• Understand basic of computer and its related terminology. Write edit &amp; print document using Ms-word &amp; Excel</li> </ul>
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and would be able to create and design document with text and graphics like newspaper ad, wedding card, visiting cards, greeting cards etc.

- Using PageMaker, CorelDraw & Photoshop, understand colour concept in printing.
- Understand the function of Banking and insurance services.
- Know about and able to perform various financial services such as Banking, investment advisory wealth management, mutual funds, insurance constancy, stock market, capital restructuring, portfolio management etc.
- Enhance knowing about the legal and regulatory aspects of banking & insurance.
- Aware about the financial derivatives.
- Develop skills to work in financial and insurance services.
- After studying this course, the student will be able to-
  - To cultivate skills for successful life and learn to handle failures.
  - To learn the process of goal setting and SWOT analysis. To understand the importance of time and stress management.
  - To develop care skill for employability.
  - To develop effective communication skills.
  - To realize the role of technology in personality development.

Financial Services

Personality Development

 प्राध्यापक

स्वामी विवेकानंद विश्वविद्यालय, राणोतर महविद्यालय  
 दिल्ली-हरिया (न.प्र.)



Max Weber and his impact on sociology

Max Weber and his impact on sociology

Max Weber and his impact on sociology

Max Weber and his impact on sociology

Max Weber and his impact on sociology

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	<p>sciences and how to conduct both qualitative and quantitative sociological research.</p> <ul style="list-style-type: none"> <li>Students will get to know Major Agrarian Movements in India. Globalization and its Impact on Agriculture, as well as Rural Reconstruction in India.</li> </ul>
<p>Rural Society in India II</p>	<ul style="list-style-type: none"> <li>Student will be able to understand the classical sociological tradition as urban and city dimension. Student will be aware to the emerging trends in urbanization.</li> <li>Student will be able to understand the changing occupational structure and its impact a social structure.</li> </ul>
<p>Urban Society in India II</p>	<ul style="list-style-type: none"> <li>The ability to understand the evolution of sociology of Family and Kinship, and related theoretical developments.</li> <li>The ability to examine the major issues in family and kinship both</li> <li>At the global as well as at the Indian context. The ability to analyses the changing nature of contemporary kinship relations in the modern world.</li> <li>The ability to analyses the changing nature of contemporary kinship relations in the modern world.</li> </ul>
<p>W.A.3 Sociology</p>	<p>Sociology of kinship marriage &amp; Family</p>



		Indian Society and Culture	<ul style="list-style-type: none"> <li>To develop an understanding of social environment To develop an understanding of cultural environment</li> <li>Understanding the linkages among social, cultural and scientific/business environment.</li> <li>Sociology is a subject that covers vast sub-topics under it.</li> <li>The study of the society, the social changes, social lives and social causes is what is known as sociology. The word sociology has been derived from a Latin and Greek word.</li> <li>In layman terms, sociology means understanding human behavior.</li> <li>Through the development of an understanding of theories of crime, law and criminal justice system students can demonstrate the role of criminological theory as framework for understanding crime rates, patterns and forms of crime and changing profile of Criminals and crime.</li> <li>The ability to comprehend the key ideas of the leading social thinkers in contemporary times.</li> <li>The ability to examine major schools of thoughts and theoretical perspectives in Sociology.</li> <li>Ability to comprehend concept of development from various sociological perspectives with global, comparative, and historical dimensions.</li> <li>Ability to examine the emerging perspectives in development sociology.</li> <li>Ability to grasp the contemporary issues and challenges centered on the ideas and practices.</li> <li>Provides knowledge of major theoretical approaches in political sociology.</li> <li>Provides a broad introduction to the rich research about civil society, citizens, culture and behavior, how these fields have developed over time and where they stand today.</li> <li>Acquire habits of socio-political information finding.</li> </ul>
		Sociological essay	
		Criminology	
M.A. 4	Sociology	Theoretical perspective in sociology	
		Sociology of change & Development	
		Political Sociology	

sorting and critical evaluation

- Reflect on the utility of political sociology as a way to understand social problems
- Ability to describe the concepts and theoretical perspectives related to the workings of an industrial society. Ability to explain and apply their understanding to specific social industrial organization and industrial relations. Ability to examine these concepts in the physical world.

Industrial Sociology

M.A. Economics

Advanced Economics

M.A. I Economics

M.A. I



			<p>BEC (Adv) degree to important contemporary economic questions. Enrolment is restricted to BEC (Adv) students. By the end of the course, the students will have learned how advanced economic research is employing economic theory and analytical tools to standard macroeconomic problems. Fields of application may include the role of income, wealth and uncertainty to consumption and savings decisions; the determinants of investment, growth and unemployment.</p>
	<p>Monetary Economics and Banking</p>		<ul style="list-style-type: none"> <li>The course provides analytical tools and empirical models for research in the monetary and banking fields to have a good understanding of the basic concepts of monetary and banking economics, empirical theories and models covering money demand and money supply, monetary policy and its transmission to the economy, monetary policy framework, inflation, central banking, financial and banking sectors.</li> </ul>
	<p>Research Methods and statistical inference</p>		<ul style="list-style-type: none"> <li>Understand the limitations of particular research methods develop skills in qualitative and quantitative data analysis and presentation. The student has basic theoretical knowledge about fundamental principles for statistical inference. The student has knowledge about construction of point and interval estimators and</li> </ul>

# International Economics

This course provides an analysis of the economic relationships between countries, covering monetary and monetary issues, deals with international trade theory and policy. You will explore important issues such as how countries trade with each other and how international trade affects welfare and economic growth. The course considers international trade theory, including the theory of comparative advantage, the theory of exchange rates, and the theory of international trade policy. You will also explore the effects of international trade on the economy, including the effects of trade on employment, income distribution, and the environment. The course also covers the theory of international trade policy, including the theory of trade negotiations and the theory of trade liberalization.

## Welfare Economics

Welfare economics is a branch of economics that deals with the distribution of resources and the resulting welfare of individuals in a society. It is concerned with the allocation of resources among different individuals and the resulting welfare of the society as a whole. The theory of welfare economics is based on the concept of Pareto efficiency, which states that a distribution of resources is Pareto efficient if it is not possible to make any individual better off without making any other individual worse off.

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				<p>economic growth, which is usually attributed to imports being higher than exports that affect economic growth negatively.</p> <ul style="list-style-type: none"> <li>• Student also understand how to reduce global poverty and improve people's living conditions and standards; to support sustainable economic, social and institutional development and to promoteregional cooperation and integration.</li> </ul>
			Labour economics	<ul style="list-style-type: none"> <li>• This course is designed to introduce students to economic models of the labour market. Both theoretical and empirical. Illustrations from current policy debates are used. After completing this course, students will be able to describe key features of the labour market, analyze models of the labour market in order to make predictions concerning the impact of public policy recommendations, and evaluate existing data relating to these predictions. Topics include the supply of labour and accumulation of human capital; demand for labour in competitive and non-competitive markets; labour unions; the determination of equilibrium wages; wage discrimination policies such as minimum wage laws, welfare reform, and trade.</li> </ul>

This course provides an introduction to current theory

			<ul style="list-style-type: none"> <li>and empirical works in the internal structure of firms. It starts by examining the internal structure of firms. It then moves on to the analysis of various aspects of strategic interaction between firms and the determinants of industrial structure. Finally, it discusses the role of policy in the context of competition and industrial policies and regulation. The emphasis will be throughout on understanding how the theoretical tools can be used to analyse real world issues. The theory will be confronted against empirical evidence, and its implications for public policy and business Strategy will be discussed.</li> </ul>
M.A. 4	Economics	Economics of growth of Development	<ul style="list-style-type: none"> <li>The course covers the following topics: the meaning and measurement of economic development, growth theories, poverty and income distribution, the role of geography and institutions, fertility and population growth, the role of credit markets and micro finance, health and nutrition, education, female empowerment.</li> </ul>
		Indian Economic Policy and issues	<ul style="list-style-type: none"> <li>Understand the basic structure of Indian Economy</li> <li>Analyze the reasons behind income inequality and unemployment</li> <li>Comprehensively interpret the reasons for low productivity in agriculture</li> <li>Explain the need of industrial planning and</li> </ul>

*Handwritten signature*

Dr. Anil Kumar Singh, Assistant Professor  
 Faculty of Economics, Patna University (P.U.)



			<p>growth to foster economic Development.</p> <ul style="list-style-type: none"> <li>• Justify the growth rate of the economy on account of planning.</li> </ul>
	Agriculture Economics		<ul style="list-style-type: none"> <li>• Understand the agricultural policies and its effect on sustainable agricultural development.</li> <li>• Understand the globalization and its impact on agricultural development.</li> <li>• Expose the students to production economics principles and their applications.</li> <li>• Train the students in production economics tools for agricultural decision making. Able to acquire knowledge and analytical skills in addressing the issues of agricultural marketing.</li> <li>• Enhancing expertise in improving the performance of the marketing institutions and the players in marketing of agricultural commodities.</li> </ul>
	Demography		<ul style="list-style-type: none"> <li>• Understand the core social demographic variables, and how these variables influence population growth, composition, and structure. Use demographic tools in understanding public health issues. Knowledge attitude and practices.</li> <li>• Discuss global demographic regimes and impact on public health. Identify appropriate sources of data, and analyse using various</li> </ul>

			techniques and ensure their comparability across populations.
M.A. I	Political Science	M.A. Political Science Modern Indian political Thought	<ul style="list-style-type: none"> <li>Students enable t understands overview of Indian Political Thought, Genesis and Development.</li> <li>Student enables to understand Mahatma Gandhi's important ideas -Satya Ahinsa, Shanti, Dharma, Swadeshi, Satyagrah etc.</li> <li>Students enable to understand thoughts of modern Indian political Thinker's with special ref. to Gandhi Nehru, Ambedkar, Lohiya, M.N.Rai, Arvind Ghosh and Dindayal Upadhyay.</li> </ul>
		Comparative Politics	<ul style="list-style-type: none"> <li>The purpose of this Course is to acquaint the students with the Sub Discipline of Comparative Politics with the Following outcomes :-</li> <li>Student enables to understand the significance of the comparative methodology.</li> <li>Student enables to understand the dynamics of domestic politics across the countries.</li> </ul>
		International Relation & contemporary political issues	<ul style="list-style-type: none"> <li>Student knows a brief history of International relations and contemporary political issues.</li> <li>They understand the importance of regional like SARRC, OPEC, and ASEAN.</li> </ul>

  
प्राप्त

स्वामी विवेकानंद शास्. स्नातकोत्तर महाविद्यालय  
जिला-हस्ता (म.प्र.)



	Major ideas & issues in Public Administration	Students are able to
M.A. 2	Political Science	<ul style="list-style-type: none"> <li>• Understand important concepts, nature, approaches and theories of public administration</li> <li>• Understand the latest developments in the field of public administration</li> <li>• Understand characteristic of Greek political thought</li> <li>• Understand thoughts of western political thinkers Plato, Aristotle, Machiavelli, Gobbes, Locke, Rousseau etc.</li> </ul>
	Western political thought	<ul style="list-style-type: none"> <li>• Understand the key political and social issues in contemporary South Asia and the public debates surrounding them;</li> <li>• Interpret and utilize multiple approaches and types of knowledge to inform their arguments about politics and society in South Asia;</li> <li>• Demonstrate strong oral and written communication skills.</li> </ul>
	Politics of South Asian Countries	Students enable to
	International Organization	<ul style="list-style-type: none"> <li>• Know the nature and evolution of international organization</li> <li>• Analysis of efforts to maintain peace in world by U.K. Know the structure functions various organs of the U.K.</li> </ul>
	Research methodology	Students enable to
		<ul style="list-style-type: none"> <li>• Know the nature of social research, its importance and uses</li> <li>• Understand tools and techniques of data collection.</li> <li>• Know application of computer in social science</li> </ul>

M.A. 3	Political Science	Indian Government and politics	<ul style="list-style-type: none"> <li>● Students enable to understand the Philosophy and salient features of the Indian constitution.</li> <li>● Students enable to appreciate the fundamental rights and duties the directive principle of state policy.</li> <li>● Students enable to know the functioning and reforms of union executive union legislature and political parties.</li> <li>● Students enable to know the functioning of state executive and state legislature.</li> <li>● Students enable to understand the problem areas of state politics India.</li> <li>● Students enable to introduce the leading institutions of state system and to the changing nature of these institutions</li> </ul>
		State Politics in India	
		International Law	<ul style="list-style-type: none"> <li>● Students enable to know the origin and development of international law meaning nature scope and sources of international law.</li> <li>● Students enable to understand relationship between international and national law, law of neutrality and</li> </ul>



प्राप्त

स्वामी विवेकानंद अस्त. स्माराकोचर महविद्यालय

शिला-छस्वा (म.प्र.)



				rights and duties of law neutral powers
			Indian Foreign policy	<ul style="list-style-type: none"> <li>Students enable to know meaning nature principles and determinants of foreign policy.</li> <li>Students know Indies relations with U.S.A. Russia, China, Pakistan, Bangladesh, Sri Lanka, Nepal and Bhutan.</li> </ul>
M.A. 4	Political Science	Federalism in India and local self Government		<ul style="list-style-type: none"> <li>Students enable to know the nature of Indian federal system and center state relations in India.</li> <li>Students enable to know about sarkariya commission report and effect on Indian federalism. —their</li> <li>Students enable to understand development of local self government after independence and 73rd and 74th constitutional amendments.</li> </ul>
		Govt. and politics of M.P.		<ul style="list-style-type: none"> <li>Students enable to know formation of Madhya Pradesh Division of Madhya Pradesh and Determinants and Characteristics of Madhya Pradesh Politics.</li> <li>Students enable to know administration in Madhya Pradesh. Distracts administration &amp; Rural – Local self – Government in Madhya Pradesh.</li> </ul>
		Advance Political Theory		<ul style="list-style-type: none"> <li>Student enables to know meaning nature and significance of political theory.</li> </ul>





	<p style="text-align: center;">-I</p> <p>Ancient Indian History (History of India) Up-to 650 AD</p>	<ul style="list-style-type: none"> <li>● They should be able to cooperate with globalization.</li> <li>● The Kautilyas Arthashastra gives readers a glimpse into the ancient Indian compendium of political knowledge, theory, and statecraft. It is one of the most important political and strategic works that contains a collection of ideas that never go out of style. You can get the answers to questions you never imagined you might know by studying the Vedas with an open mind.</li> <li>● Pupils will be able to name many ancient Indian cultures, including Greek, Shaka, Hun, and others. Based on early mediaeval Indian instances, the course is intended to acquaint students with notions of state, feudalism, political organisation, and periodization in history.</li> <li>● Pupils will also be able to describe our cultural past and demonstrate the expansion of the ancient Indian empire.</li> </ul>
	<p style="text-align: center;">-I</p> <p>WORLD HISTORY (18 AND 19 CENTURY)</p>	<ul style="list-style-type: none"> <li>● Students should be able to do cooperation of Historical and modern incidence</li> <li>● Student should be able to development of Historical scientific view.</li> <li>● Ideas from societies existing before the Middle Ages are referred to in the history of ancient economic theory. The idea of prehistoric economic theories can help us understand the origins of economics. They are dispersed and random, not founded on any organised paradigm.</li> <li>● This course will seek to add flesh blood and to the abstract notions of society and economy. The main focus of this endeavour will be the research of this paradigm, the origins of</li> </ul>
	<p>Ancient Indian History (History of India) 650 to 1200 AD</p>	<p style="text-align: center;">-I</p>
	<p>M.A. 3 &amp; 4</p>	

family, caste, clan, and social con-  
 addressed. The modalities of production and  
 distribution of labour will also be integrated in the  
 discourse of the steady evolution of the economy.

- Students must be able to comprehend the origins of history, early cultures in ancient India, civilizations like the Indus and the Aryans, political and religious developments in the sixth century B.C., the Mauryan Empire, etc.
- The knowledge of the main sources and their applications in the process of historical reconstruction, historical awareness of the past in early civilizations, and study of the various schools of historiography and representative historians in particular schools of interpretation are all things that the students can learn.
- Students should be able to know about Indian state, and able to determine their development.
- Students should be able to know about administrative arrangement of Delhi sultanat, Vijaynagar. Mughal empire and Maratha empire.

STATES IN INDIA  
 ELECTIVE PAPER-I

  
 प्राध्यापक

स्वामी विक्रमचंद्र शर्मा, स्वायत्तकार महविद्यालय  
 भिला-हस्ता (म.प्र.)