Source StylesFormat

Swami Vivekanand Govt. PG College Harda (M.P.)

AQAR 2022-23

CRITERION -6

Swami Vivekanand Govt. PG College Harda (M.P.)

•AQAR 2022-23
Criterion 6.5.3

S. No.	Name of Supporting Documents	Page No.
1.	Electrical Training	1-77
2.	Industrial visit	-
3.	IQAC meeting minutes	-
4.	Karate class	-
5.	Lippan art	-
6.	Orientation programme	-
7.	One day seminar on NEP 2020	-
8.	AAA Report	-
9.	MOU	-
10.	Leaders Day - 2022	77

वर्ष 20 ■ अंक 184
पृष्ठ 8+4=12 ■ मूल्य-5.00
भोपाल
■ शनिवार ■ 4 फरवरी 2023
माघ शुक्ल पक्ष चतुर्दशी
विक्रम संवत्-2079
E-mail
dainiksamayjagat@gmail.com
insmjagat@gmail.com

डाक पंजीयन संख्या - म.प्र. 4-506/2020-22

म.प्र. के सर्वाधिक केंद्रों तक प्रसारित प्रदेश का एकमात्र समाचार पत्र

दैनिक
समय जगत

भोपाल, म.प्र., उ.प्र. और अन्य राज्यों से एक साथ प्रकाशित

एक संदेश-पूरा देश

प्रधान संपादक : गीता अशोक त्रिपाठी

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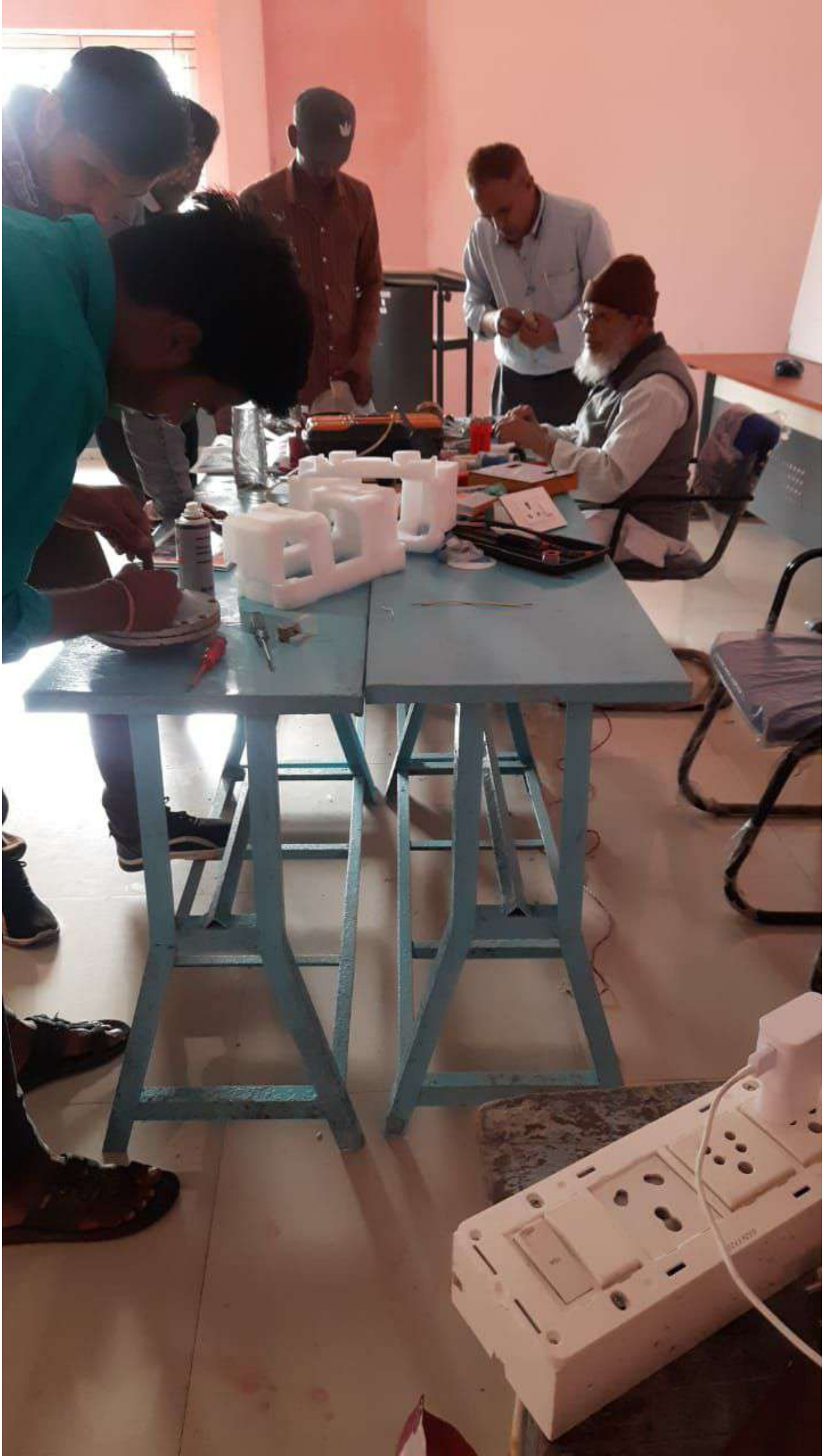
को भी सब्सक्राइब करें
www.dainiksamayjagat.in

कार्यशाला से विद्यार्थियों का हुआ कौशल विकास : प्राचार्य

समय जगत,हरदा ।

स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय में उच्च शिक्षा गुणवत्ता उन्नयन परियोजना (रूसा) के अंतर्गत दस दिवसीय इलेक्ट्रिकल व्यवहारिक कौशल और दक्षता हेतु कार्यशाला का आयोजन विगत 21 जनवरी से 2 फरवरी तक किया गया। कार्यशाला का उद्घाटन करते हुए संस्था की प्राचार्य डॉ संगीता बिले ने कहा कि यह कार्यशाला भारत और मध्यप्रदेश शासन की नई शिक्षा नीति के तहत व्यवसायिक शिक्षा को बढ़ावा देने और विद्यार्थियों को आत्मनिर्भर बनने में महत्वपूर्ण भूमिका निभाएगी। अगली कड़ी में बोलते हुए रुसा प्रभारी और कला संकाय प्रभारी डॉ धीरा शाह ने कहा कि यदि भारत को वास्तव में विश्व की महाशक्ति और विश्व गुरु बनना है तो उसे अपने विद्यार्थियों को रोजगारोन्मुखी और कौशल युक्त शिक्षा देना होगा जिससे विद्यार्थियों में शिक्षा के प्रति उत्सुकता और रुचि जागृत हो। वर्कशॉप का कुशल संचालन और निर्देशन अजय नागर द्वारा किया गया और उनका सहयोग तौकीर खान मलिक द्वारा किया गया। इस वर्कशॉप में विद्यार्थियों ने इलेक्ट्रिकल से जुड़े हुए विभिन्न उपकरणों जैसे पंखा रिपेयरिंग, बोर्ड रिपेयरिंग, मोटर वाइंडिंग, घरेलू बिजली वायरिंग, घरेलू टॉर्च और एलईडी बल्ब आदि विभिन्न इलेक्ट्रिकल टूल्स का व्यवहारिक प्रयोग कर प्रशिक्षण प्रदान किया गया। प्रशिक्षण के अंतिम दिवस में विद्यार्थियों को पॉलिटेक्निक महाविद्यालय के इलेक्ट्रिकल डिपार्टमेंट का भ्रमण कराया गया एवं अभिषेक ग्रीन वैली में हाउस वायरिंग की बारीकियों का निरीक्षण कराया गया। इस कार्यशाला में समय समय पर डॉ निर्मला डोंगरे, डॉ रश्मि सिंह, डॉ सी पी गुप्ता, डॉ धर्मेंद्र कोरी, यशवंत अलावा, बसंत राजपूत और डॉ सावेंद्र पटेल ने भी प्रशिक्षुओं को प्रोत्साहित और प्रेरित किया। कार्यशाला में शामिल विद्यार्थियों और प्रशिक्षकों का आभार व्यक्त करते हुए डॉ दीप्ति अग्रवाल ने कहा की इस कार्यशाला से विद्यार्थी अपने दैनिक जीवन के लिए उपयोगी और परिवार को चलाने लायक धन अर्जित करने का कौशल सीखकर जा रहे हैं जो उन्हें समाज में एक नया सम्मान दिलाने में सहयोगी सिद्ध होगा और हम उम्मीद करते हैं कि अगली बार जब इस प्रकार का कोई अन्य प्रशिक्षण होगा तो इसमें और ज्यादा से ज्यादा विद्यार्थी सक्रिय भूमिका निभाएंगे।



GPS Map Camera
Harda, Madhya Pradesh, India
83VR+R3G, Harda, Madhya Pradesh 461331, India
Lat 22.344554°
Long 77.09017°
31/01/23 12:42 PM GMT +05:30
Google

आज़ादी का अमृत महोत्सव
स्वामी विवेकानन्द शासकीय स्नातकोत्तर महाविद्यालय
हरदा (म.प्र.)
आत्मनिर्भर मध्यप्रदेश एवं अकादमिक उत्कृष्टता
के अर्न्तगत
10 दिवसीय इलेक्ट्रिकल व्यवहारिक कार्यशाला
केवल छात्र हेतु
वर्ष -2022-23
सौजन्य विश्व बैंक परियोजना एवं
आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ

SANCHI
SANCHI
SANCHI

स्वामी विवेकानन्द शासकीय स्नातकोत्तर महाविद्यालय, हरदा

जिला-हरदा (म.प्र)

उच्च शिक्षा गुणवत्ता उन्नयन परियोजना के अंतर्गत

15 दिवसीय जूडो कराटे प्रशिक्षण कार्यक्रम

।। प्रमाण-पत्र ।।

सत्र 2022-23

प्रमाणित किया जाता है कि श्री/श्रीमती/कुमारी **मना मंडलेकर**

आत्मज **श्री नर्मदा प्रसाद मंडलेकर** संस्था **तिनका सामाजिक संस्था टिमरनी** ने

दिनांक 04 नवम्बर 2022 से 19 नवम्बर 2022 तक महाविद्यालय में जूडो कराटे का प्रशिक्षण दिया।

महाविद्यालय परिवार आपके उज्ज्वल भविष्य की कामना करता है।

डॉ. धीरा शाह
रूसा / वर्ल्ड बैंक प्रभारी

डॉ. संगीता बिले
प्राचार्य

वर्ष 20 ■ अंक 114
पृष्ठ 8+4=12 ■ मूल्य-5.00
भोपाल
■ शुक्रवार ■ 25 नवंबर 2022
अगहन शुक्ल पक्ष द्वितीया
विक्रम संवत्-2079
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dainiksamayjagat@gmail.com
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डाक पंजीयन संख्या - म.प्र. 4-506/2020-22

दैनिक
समय जगत

भोपाल, म.प्र., उ.प्र. और अन्य राज्यों से एक साथ प्रकाशित

एक संदेश-पूरा देश

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छात्राओं को परिवारिक मर्यादा में रहते हुये आत्मनिर्भरता के साथ बनानी होगी स्वयं की पहचान : नपाध्यक्ष

समय जगत, हरदा। स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय में स्टेट प्रोजेक्ट डायरेक्टरेट रूसा, उच्च शिक्षा विभाग मध्यप्रदेश के गुणवत्ता उन्नयन परियोजना एवं स्वामी विवेकानंद कैरियर गाइडेंस के संयुक्त तत्वाधान में आयोजित दस दिवसीय ब्यूटीपार्लर के सम्मान समारोह एवं 15 दिवसीय जूडो कराटे के समापन अवसर पर कार्यक्रम की भूमिका रखते हुये डॉ दीप्ति अग्रवाल ने कहा की नयी उम्मीदों को पंख देने हेतु महाविद्यालय द्वारा एक मंच प्रदान किया गया है। मुख्य अतिथि नगरपालिका अध्यक्ष श्रीमती भारती राजू कमेडिया ने उक्त प्रशिक्षण शिविर की भूरी भूरी प्रशंसा करते हुए कहा कि छात्राओं को परिवार के संस्कारों की मर्यादा में रहते हुये आत्मनिर्भरता के साथ स्वयं की पहचान बनानी होगी। जिला विधिक सहायता अधिकारी सुश्री अर्पणा लोधी ने कहा ऐसे प्रशिक्षण कार्यक्रम वर्तमान समय की महती आवश्यकता है। महाविद्यालय की प्राचार्य डॉ संगीता बिले ने विद्यार्थियों को साधुवाद देते हुये कहा कि सीखने की आपकी उत्सुकता ही ऐसे कार्यक्रम की सफलता का सूचक है। रुसा व नैक प्रभारी डॉ धीरा शाह ने महारानी लक्ष्मी बाई जयंती की शुभकामनाओं के साथ छात्र- छात्राओं के लिये विभिन्न कार्यक्रमों का उल्लेख किया। कार्यक्रम में ब्यूटी पार्लर प्रशिक्षक श्रीमती पूजा शारदे एवं जूडो कराटे प्रशिक्षक सुश्री मना मंडलेकर का सम्मान किया गया। समापन अवसर पर ब्यूटी पार्लर और जूडो कराटे में प्रशिक्षण प्राप्त छात्राओं ने अपने अनुभव साझा किये। इस अवसर पर सभी प्रशिक्षणार्थियों को प्रमाणपत्र प्रदान किये गये। कार्यक्रम के अंत में जूडो कराटे का प्रशिक्षण प्राप्त कर रही छात्राओं द्वारा जूडो कराटे में सीखी गई विभिन्न कलाओं(कबेलू, ट्यूबलाइट, टाइल्स, बाईक) का प्रदर्शन किया। अतिथियों का सम्मान महाविद्यालय की छात्राओं द्वारा तैयार किए गए लिप्पन आर्ट वर्क और पौधे से किया गया। कार्यक्रम का सफल संचालन बसंत सिंह राजपूत द्वारा किया गया एवं आभार प्रदर्शन डॉ निर्मला डोंगरे सहायक प्राध्यापक अर्थशास्त्र द्वारा किया गया। इस मौके पर महाविद्यालय के समस्त विद्यार्थी एवं स्टाफ उपस्थित रहे।

LISTEN TO

स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय
हरदा (म.प्र.)
राष्ट्रीय शिक्षा नीति 2020

युवा सारथी प्रशिक्षण

20 सितम्बर 2023, बुधवार

प्रायोजक : उच्च शिक्षा विभाग मध्यप्रदेश शासन, भोपाल

आयोजक : स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय हरदा (म.प्र.)

स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय
हरदा (म.प्र.)
राष्ट्रीय शिक्षा नीति 2020

आज़ादी का अमृत महोत्सव

स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय, हरदा (म.प्र.)

एक दिवसीय राष्ट्रीय शोध संगोष्ठी

राष्ट्रीय शिक्षा नीति (2020) विविध आयाम

दिनांक – 28 फरवरी 2023

सौजन्य - विश्व बैंक परियोजना एवं आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ

:: आयोजक ::

स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय, हरदा (म.प्र.)

आज़ादी का अमृत महोत्सव

स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय
हरदा (म.प्र.)

राष्ट्रीय शोध संगोष्ठी

दिनांक : 28 फरवरी 2023 (मंगलवार)

राष्ट्रीय शिक्षा नीति - 2020 के विविध आयाम

शोध संक्षेपिका

डॉ. धीरा शाह
संयोजक

श्री प्रदीप गौर
मुख्य संरक्षक

डॉ. संगीता विले
प्राचार्य/संरक्षक

Divide by zero error encountered.

College Name : 3207, Swami Vivekanand Govt PG College Harda

Submit Status : Submitted

Academic and Administrative Audit (AAA) - 2023 (कुल प्राप्तांक : 466/1000)

Section: Passage

क्रमांक	विवरण	प्राप्तांक
1.	Write an introductory passage about the institution showcasing the ambience,highlights,growth and achievements since the time of establishment to date.(1000 Words) Swami Vivekananda Govt PG College Harda MP was established in 1963. This is the lead college of the Harda district which is affiliated to Barkatullah University Bhopal MP and which is recognized by the University Grants Commission under 2 f and 12 B of UGC Act 1956. At present the college offers three undergraduate courses and nine post graduate courses to enable young scholars with an equitable holistic and quality inclusive education and impart value based knowledge amongst the students to this area. Curriculum is prepared and designed by the Central Board of Studies Higher Education Bhopal MP. The College is committed to provide with innovation and inclusivity by practicing value based excellence in teaching research and other extra curriculum activities. All the faculty members are well versed and trained in their specialization with modern teaching methodologies and innovations. The college believes in Learner centric teaching methodology research through teaching and uses various learner centric methods like Seminars workshops Problem solving Session Brainstorming Group discussion assignments and mind mapping etc. Most of the faculty members have developed E Content NEP study materials as per the direction of the Department of Higher Education Govt. of MP for all the students. In a nutshell the institution is committed to provide easily accessible equitable value based quality and interesting education and also fostering an enduring sense of discipline and dedication to work with professionally competent at national as well as in this ever changing global world. The college provides comprehensive information to the students about its goal vision and mission its objectives admission rules courses offered fee structure scholarship schemes and the available facilities through its prospectus calendar College Chalo Abhiyan and website. The College Administration is bound to abide by the government policy of education and the syllabi prescribed by the affiliating university. The college offers regular undergraduate courses in BA BSc BCom and postgraduate courses in Commerce Political Science History Economics Hindi Chemistry and Mathematics etc. The institution also offers self-financial courses in BCom with Computer Application and BSc with Computer Science as well as MSc in Computer Science and MA in Sociology etc. Students have independent to opt any kind of courses are available in our institution as per NEP 2020. VISION OF THE INSTITUTION The vision of the college is to develop as an educational hub with all modern facilities, innovations and branches of study by providing value based multidisciplinary quality education employment oriented and more holistic development to all the students who hail mostly from the surrounding villages and from diverse socio economic backgrounds. The college is striving continuously towards achieving this goal. MISSION OF THE INSTITUTION To provide easily accessible equitable value based quality education and also fostering an enduring sense of discipline and dedication to work with professionally competent at national as well as in this ever changing global world. To maintain academic	-

क्रमांक	विवरण	प्राप्तांक
	excellence in higher education by providing innovations in teaching modern teaching technologies and skill based quality education along with traditional education and to inculcate spirit of nationalism and civil responsibility for holistic development to all the students as per NEP 2020. To create the optimal learning environments and support for students irrespective of their caste creed colour religion and socio economic status. To nurture the innate talents of all the students and to encourage originality and creativity in their approach towards learning. Growth As the institution is a lead college of Harda district and recently the college has been approved as PM Excellence of College Harda. At present the institute offers UG in Arts Science and commerce with self finance courses and PG in M Com MSc in Chemistry Maths and Computer Science and MA in History Economics Hindi Literature Political Science in regular mode and Sociology in self Finance mode but now after the approval of PM Excellence of College the new PG course will be approved in Physics English Music Sanskrit Geography Biotechnology and Sociology. the new approved PG courses will be commenced from academic session 2027 28. The institute has been approved as a PhD Research Centre in the subjects of Commerce Hindi and English and at present 5 students are pursuing PhD in Hindi and English. The efforts are being made to approve the research centre for more subjects like Economics History. The applications for the approval of PhD research supervisor have been forwarded to the BU Bhopal MP. The institute is committed to provide the career guidance and placement drive and approximately 200 students have been placed in Private sectors and more than 60 students have been selected in various positions in Govt sectors job. The institute organizes training and awareness programme like Gender Sensitization Karate for self defence specially for girls students and job oriented Beauty Parlour and Lippan Art Electrician training programmes etc. NSS Unit of the College is active and regularly conducts various programmes throughout the academic session. Achievement Awards and Medals have been received by the students in Sports Activities and Youth Festival Yuwa Utsava progarmmes every year at inter college level university level and state and national level. Many students have been qualified in UGC NET SET and other competitive examinations. More than approximately 60 students have been selected in various positions in Govt sectors job. The institute has been approved as a PhD Research Centre in the subjects of Commerce Hindi and English and at present 5 students are pursuing PhD in Hindi and English. At present two Faculty members have been approved as a PhD Research Supervisor by the Barkatullah University Bhopal. The institute organized 5 national seminars webinars till date and regularly organizes many workshops conferences training programmes Studntes FDP Induction programmes startup and entrepreneurship awareness programmes and job oriented LMS training programmes and visited Educational and Industrial tours. Most of the faculty members have created and developed e-content modules study materials for all the subjects as per NEP 2020 syllabus. All the faculty members attend and present their research papers in national and International seminars webinars conferences.	

Section 1: Curricular aspects (प्राप्तांक : 109/160)

क्रमांक	विवरण	प्राप्तांक
1.	**Do the HEI have an academic calendar?** ◉ Yes ○ No **Documents to be uploaded as evidence** **1.Copy of academic calendar**	**5**

<table>
<tr><th>क्रमांक</th><th>विवरण</th><th>प्राप्तांक</th></tr>
<tr><td></td><td>2.Timetable for the year</td><td></td></tr>
<tr><td>2,
3,
4.</td><td>Give the details of % of students enrolled against the seats in each category.
<table>
<tr><th>S.No</th><th>Program</th><th>NoSeats</th><th>NoEnrollment</th></tr>
<tr><td>1</td><td>M. Com.</td><td>290</td><td>213</td></tr>
<tr><td>2</td><td>M. Sc.</td><td>350</td><td>267</td></tr>
<tr><td>3</td><td>M. A.</td><td>650</td><td>532</td></tr>
<tr><td>4</td><td>B.Com.</td><td>540</td><td>438</td></tr>
<tr><td>5</td><td>B.Sc.</td><td>470</td><td>296</td></tr>
<tr><td>6</td><td>B.A.</td><td>570</td><td>569</td></tr>
<tr><td></td><td>Total</td><td>2870</td><td>2315 (80%)</td></tr>
</table>
Documents to be uploaded as evidence
3. List and details of programs/courses and subjects
4. Seat Confirmation certificate (Sanctioned Seat)
5. Admission list duly signed by the Principal</td><td>2: 5
3: 5
4: 4</td></tr>
<tr><td>5.</td><td>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs under NEP-20
10

Documents to be uploaded as evidence
6. List of courses and curriculum design of CBCS / Elective courses
7. Ratio of CBCS / Elective courses against the total courses offered</td><td>10</td></tr>
<tr><td>6.</td><td>Give the number of Value added/ certificate/ diploma/ add-on courses offered including online MOOC programs like SWAYAM, and NPTEL offered with more than 30 contact hours in last 5 years under various programs?
10

Documents to be uploaded as evidence
8. List of courses and curriculum design of Certificate courses
9. Ratio of certificate or add-on courses against total number of courses offered</td><td>10</td></tr>
<tr><td>7.</td><td>Percentage of students enrolled in certificate, Add on/value-added, MOOC like SWAYAM, NPTEL.
○ Yes - More than 30% ○ Yes - 20-30% ○ Yes - Less than 20% ◉ Yes - Less than 10%

Documents to be uploaded as evidence
10. List of students enrolled in courses.</td><td>0</td></tr>
<tr><td>8.</td><td>Number of vocational courses running in college.
◉ Yes - More than 5 ○ Yes - 3-5 ○ Yes - 1-3 ○ No

Documents to be uploaded as evidence
label class="col-md-12 control-label"> 11. List of courses and Syllabus.</td><td>5</td></tr>
<tr><td>9.</td><td>Number of students registered and number of students who completed course and SWAYAM & NPTEL
Registered Registered
Completed Completed</td><td>0</td></tr>
</table>

<table>
<tr><th>क्रमांक</th><th>विवरण</th><th>प्राप्तांक</th></tr>
<tr><td></td><td>Documents to be uploaded as evidence
12. List of no of students with topic name</td><td></td></tr>
<tr><td>10.</td><td>Percentage of students undertaking project work/field work/internship/apprenticeship/community engagement.
<table>
<tr><th>S.No</th><th>Students Projectwork</th><th>Students Fieldwork</th><th>Students Internship</th><th>Students Apprenticeship</th></tr>
<tr><td>1</td><td>479</td><td>248</td><td>1013</td><td>0</td></tr>
</table>
Documents to be uploaded as evidence
13.Notice
14.Attendance sheet</td><td>10</td></tr>
<tr><td>11.</td><td>(A)Which are the most popular add-on/certificate courses offered?(B)Courses where there are 60% or more students against the planned seats.
<table>
<tr><th>S.No</th><th>Add On Courses</th><th>Duration</th><th>No.of Seats</th><th>No.of Enrollment</th></tr>
<tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Documents to be uploaded as evidence
10. List of courses and curriculum
11. Ratio of popular courses against the total certificate / add-on courses offered</td><td>0</td></tr>
<tr><td>12.</td><td>How many courses are offered that include experiential learning through project work/field work/internship during last five years?
12

Documents to be uploaded as evidence
12. List of courses and curriculum
13. Ratio of courses with experiential learning against total number of courses</td><td>10</td></tr>
<tr><td>13.</td><td>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training?
3

Documents to be uploaded as evidence
14. List of MoUs and details of duration , purpose and activities under the MoUs</td><td>2</td></tr>
<tr><td>14.</td><td>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI?
◉ Yes ○ No

Documents to be uploaded as evidence
15. Survey questionnaires and collected data</td><td>5</td></tr>
<tr><td>15.</td><td>Is the feedback received from above mechanism analysed for taking corrective actions?
◉ Yes ○ No

Documents to be uploaded as evidence
16. Reports developed in the past</td><td>5</td></tr>
<tr><td>16.</td><td>Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training.
10</td><td>5</td></tr>
</table>

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence **17. Brochures, Event Summary, Photos**	
17.	**Did the HEI conduct SWOC analysis in every academic session** ◉ Yes - Every Year ○ Yes - Once in Two Years ○ Yes - Once in Every 5 Years ○ No **Documents to be uploaded as evidence** **18. Details of SWOC analysis with action plan for improvement.**	**10**
18.	**How are cross-cutting issues (Gender equity, Professional ethics, Human values, Environment and Sustainability) incorporated into the curriculum?** **Anti ragging committee has been constituted and contact details of its members are displayed and communicated to all students. The cell has zero reported cases in the last academic session. The college celebrates National Girl Child Day and Women's Day on 24th January and 8th March respectively every year. The institution has installed CCTV cameras inside the premises of the college for security. Counseling Women-related issues are immediately resolved through counseling and discussions. The NSS unit of the college organises awareness programmes through Nukkad nataks /raising slogans to curb prejudicial practices against women like female foeticide, child marriage, good touch bad touch etc. College appreciated the 1st division pass out girl students by giving them Rs.5000 per year in the scheme Goan ki Beti and Pratibha Kiran. Girls Common rooms Girl common room has been allotted to girls students for personal and resting purpose. Women Harassment Prevention Cell The college has a dedicated cell, constituted for redressal of grievances ensuring women safety and well- being namely Women Harassment Prevention Cell with a well laid out policy.Women Harassment Prevention Cell stays alert all the time to prevent any sexual abuse against women including women staff and female workers.** **Documents to be uploaded as evidence** **25.Copy of academic calendar,Portions of syllabus where cross cutting issues are addressed**	**-**
19.	**Initiatives taken by the college for Cross-Cutting Issues(Seminars,Guest lectures,debates,selfdefence camps,Themebased painting competition etc).** **10** **Documents to be uploaded as evidence** **26.List of activities on all 4 cross-cutting issues, New course, Add on Certificate**	**3**
20.	**Has the HEI Collected Teacher, Employer, and Alumni feedback** ◉ Yes ○ No **Documents to be uploaded as evidence** **27.Sample copies of the feedback,ATR,Analysis of feedback,Website etc.**	**15**
21.	**Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted?** **Issues related with environment and sustainability are integrated into courses of Environmental studies Zoology and Hindi foundation course. Courses that teach human values in its curricula are Political science, Commerce, English, Education. Professional ethics are integrated in the courses of English, and Commerce. The college offers a separate skill course in Gender sensitization. Environmental Studies as compulsory course is offered for all the UG students.**	**-**

क्रमांक	विवरण	प्राप्तांक
	Nature and natural Resources ,Ecosystem, Population and environment, Biodiversity and conservation, Pollution and control, Energy resources, Environment and public health, Waste management, Environmental policies and issues, Environmental Ethics. **Value Addition in curriculum** **The college has taken active participation in Swachch Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., YRC, SVEEP, and various departments help to inculcate human values among students.** **Expected Learning Outcome from the modified curriculum or related practices** **Different social activities have been initiated by the college like Voters Awareness Program, Road Safety Campaign, Major gender issues are focused and addressed through different activities in the college. Blood Donation camps, etc are organized from time to time.** **Employability enhancement through this new curriculum.** **Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Arbor Day, World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year.**	

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 88/190)

क्रमांक	विवरण	प्राप्तांक
1.	**Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?**	5

S.No	Category	Year 2017-18		Year 2018-19		Year 2019-20		Year 2020-21		Year 2021-22	
		M	F	M	F	M	F	M	F	M	F
1	General	174	284	192	292	232	456	232	456	315	548
2	OBC	431	588	432	733	475	710	475	910	567	1010
3	ST	288	190	363	244	410	325	410	340	456	431
4	SC	497	493	525	550	553	320	553	787	622	763

***M-Male, *F-Female**
Documents to be uploaded as evidence
1. Number of students admitted under each category (List duly signed by the Principal)

क्रमांक	विवरण	प्राप्तांक
2.	**Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)**	5

Sanctioned Position				
Teaching faculty			Non-teaching staff	Technical staff
Professor	Associate Professor	Assistant Professor		
0	0	35	12	4

<table>
<tr><th>क्रमांक</th><th>विवरण</th><th>प्राप्तांक</th></tr>
<tr><td></td><td>
<table>
<tr><th colspan="7">Working Position</th></tr>
<tr><th colspan="5">Teaching faculty</th><th rowspan="2">Non-teaching staff</th><th rowspan="2">Technical staff</th></tr>
<tr><th>Professor</th><th>Associate Professor</th><th>Assistant Professor</th><th>Guest Faculty</th><th>Guest Faculty - Janbhagidari</th></tr>
<tr><td>0</td><td>0</td><td>17</td><td>18</td><td>9</td><td>12</td><td>4</td></tr>
</table>
Teching Staff Working Percentage : 125%
Documents to be uploaded as evidence
2. Number of faculty members
</td><td></td></tr>
<tr><td>3.</td><td>What is the faculty members : student ratio in the HEI?
97 : 1

Documents to be uploaded as evidence
3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</td><td>2</td></tr>
<tr><td>4.</td><td>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited
Total No. of classes 478
Total No. of student 237

Documents to be uploaded as evidence
4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</td><td>5</td></tr>
<tr><td>5.</td><td>Highest qualification of faculty members(Please mention no.of teaching staff)
<table>
<tr><th>S.No</th><th>Ph.D.</th><th>NET/SLET</th><th>Ph.D.with NET/SLET</th><th>D.Lit</th></tr>
<tr><td>1</td><td>10</td><td>8</td><td>11</td><td>0</td></tr>
</table>
Documents to be uploaded as evidenc
6.Certificates.</td><td>10</td></tr>
<tr><td>6.</td><td>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.
◉ Yes - Use all interactive boards/smart classes, online tools and e modules for assessment ○ Yes - Use only Online Tools ○ Yes - Use only e-modules for assessment ○ Yes - Use only smart classes/interactive boards ○ No

Documents to be uploaded as evidence
5. Details of tools use and number of courses for which these were used</td><td>20</td></tr>
<tr><td>7.</td><td>How does the college ensure Outcome Based Education
The Outcome based learning or outcome based education is an educational theory based on specific goals. It is a student centric institutional strategy focused on the pre- set outcome to be achieved by a student. Being student centric, it empowers based learning. As such every course is designed to be outcome based after completion of a course the students are equipped with certain level of skill. The curriculums are also designed in such a manner that the students are able to acquire enough knowledge and obtain employment too</td><td>-</td></tr>
</table>

क्रमांक	विवरण	प्राप्तांक
8.	**Does the college have a policy for Learning Outcomes (PO, CO, PSOS) & their attainment?** **Response: The role of higher education is very important in securing the gainful employment and providing further access to higher education comparable to the best available in the world class institutions elsewhere. The improvement in the quality of higher education, therefore, deserves to be given highest priority to enable the young generation of students to acquire skill, training and knowledge in order to enhance their thinking, comprehension and application abilities and prepare them to compete, succeed and excel globally. The institute takes efforts to preserve and promote the Indian language, thus most of the undergraduate courses are carried out In Indian Language, Hindi. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes across all undergraduate programs in science, arts, and commerce and professional streams of higher education. One of the significant reforms in the undergraduate education is to introduce the Learning Outcomes-based Curriculum Framework (LOCF) which makes it student -centric, interactive and outcome oriented with well defined aims, objectives and goals to achieve.** **9.Sample of some attainment tools used (At least 10 students).** **10.Sample of learning outcoms.**	-
9.	**How does the HEI identify Slow and Advanced Learners? What are the strategies for slow and advanced learners (other than remedial classes)** **Slow learners are identified on the basis of their performance in test Examinations. Different strategies like peer-teaching, mentor motivation, homework, periodical tests, etc. are applied for the progress of the slow learners. Encouragement for participation of NSS, Sport Activities, Career Guidance activities and other academic activities for boosting their confidence and holistic development. Providing simplified study materials for effective learning and revision classes and counseling sessions are held if required as well as conducted industrial and educational tours. Advanced learners are given due opportunities to upgrade their knowledge level by selecting Self-Learning Courses and earn extra credits. They are motivated to undertake online certificate courses in MOOC, NPTEL and SWAYAM. Students are given a lot of opportunities to excel in their discipline through several outreach programmes like NSS Camp in nearby villages. They are encouraged to take up result oriented project works and assignments. Training and Placement Cell invites Companies and Industries to conduct placement drive (Rojgar Mela) under SVCGS at the Institution and students are encouraged to actively register for the interviews. The Cell also provides training in interview skills, Personality Development and communication skills.** **11.Time table, Mechanism for identification of Slow and advanced learners**	-
10.	**What are Teaching-Learning initiatives undertaken by HEI for Experiential learning** **The institution adopts many student centric methods to enable the learner to meet their learning goals, academic success with required competencies. Students are encouraged to actively engage in posing questions, investigating, experimenting, solving problems, assuming responsibilities, being creative and constructing their own knowledge. All the subjects in science streams as usual and few other subjects like Home Sciences as well as vocational courses which include theory and practical experiences in the syllabus. Every post graduate program organizes internship/job oriented project work, as a part of their curriculum, which exposes**	-

क्रमांक	विवरण	प्राप्तांक
	students to real work environment related to their fields and helps in developing knowledge, skills for the same. Student centric methodologies help in enhancing for decision making power of students and developing critical thinking & Self-reflection. To make teaching – learning more interactive and student centric the faculty employs a variety of participative methods in their classrooms. Students are also encouraged to raise questions during the class. With the aim to develop research oriented attitude, reflective and problem solving thinking, assigning projects to students on topics and issues based on their syllabus; where they explore the problem, collect data, do reference work. **Documents to be uploaded as evidence** **12.list of activities of Experiential learning, Report, and Photos related to activities**	
11.	**List of activities performed by different departments for Participative Learning** **The institution adopts many student centric methods to enable the learner to meet their learning goals, academic success with required competencies. Students are encouraged to actively engage in posing questions, investigating, experimenting, solving problems, assuming responsibilities, being creative and constructing their own knowledge. All the subjects in science streams as usual and few other subjects like Home Sciences as well as vocational courses which include theory and practical experiences in the syllabus. Every post graduate program organizes internship/job oriented project work, as a part of their curriculum, which exposes students to real work environment related to their fields and helps in developing knowledge, skills for the same. Student centric methodologies help in enhancing for decision making power of students and developing critical thinking & Selfreflection. To make teaching – learning more interactive and student centric the faculty employs a variety of participative methods in their classrooms. Students are also encouraged to raise questions during the class. With the aim to develop research oriented attitude, reflective and problem solving thinking, assigning projects to students on topics and issues based on their syllabus; where they explore the problem, collect data, do reference work.** **Documents to be uploaded as evidence** **13.Photos of activities of different participative learning, attendance**	**-**
12.	**Highlight the Student Centric Method of Problem-solving used by HEI** **The institution adopts many student centric methods to enable the learner to meet their learning goals, academic success with required competencies. Students are encouraged to actively engage in posing questions, investigating, experimenting, solving problems, assuming responsibilities, being creative and constructing their own knowledge. All the subjects in science streams as usual and few other subjects like Home Sciences as well as vocational courses which include theory and practical experiences in the syllabus. Every post graduate program organizes internship/job oriented project work, as a part of their curriculum, which exposes students to real work environment related to their fields and helps in developing knowledge, skills for the same. Student centric methodologies help in enhancing for decision making power of students and developing critical thinking & Selfreflection. To make teaching – learning more interactive and student centric the faculty employs a variety of participative methods in their classrooms. Students are also encouraged to raise questions during the class. With the aim to develop research oriented attitude, reflective and problem solving thinking, assigning projects to students on topics and issues based on their syllabus; where they explore the problem, collect data, do reference work.** **Documents to be uploaded as evidence**	**-**

क्रमांक	विवरण	प्राप्तांक
	14.List of Projects of problem-solving methods, List of students	
13.	**Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?** ◉ Yes - With less than 1:10 ○ Yes - With ratio 1:10 ○ Yes - With a ratio more than 1:10 ○ No **Documents to be uploaded as evidence** **6. Details of activities under the program**	**10**
14.	**Are there well-defined learning outcomes set and fulfilled for a program / course?** ◉ Yes ○ No **Documents to be uploaded as evidence** **7. Give samples of courses with well-defined learning outcomes**	**5**
15.	**What are the evaluation techniques employed by the HEI for Internal Assessments?** ☑ CCE (Mention types) ☑ Solving previous year question papers ☐ Display and discussions of answer sheet ☑ Discussion of question paper in class ☐ Pre-University exam **Documents to be uploaded as evidence** **8. Samples of all above assessments**	**6**
16.	**Are the question papers for CCE mapped for blooms taxonomy** **YES the question papers for CCE Mapped for blooms taxnomay** **Documents to be uploaded as evidence** **18.Qustion Paper Mapping**	**-**
17.	**Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.** ☑ Books reviews ☐ Intercollege quizzes ☐ Interstate quizzes ☐ Essay competitions **Documents to be uploaded as evidence** **9. Details of activities in form of concept. participation details, event summaries**	**0**
18.	**Does the use HEI use E-learning modules?** ◉ Yes - Self developed e-modules by faculty members ○ Yes - E-modules available on open sources ○ Yes - PPTs developed by the faculty members ○ No **Documents to be uploaded as evidence** **11. Details of modules , URL, clippings if any specific**	**10**
19.	**Has faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?** ◉ Yes - More than 5 modules ○ Yes - 5 modules ○ Yes - Less then 3 modules ○ No **Documents to be uploaded as evidence**	**10**

क्रमांक	विवरण	प्राप्तांक
	12. List and details of sample modules	
20.	**Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ?** **Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact** **Faculty members have developed E Content module for each subjects as per UGC Norms as per the direction and approval by the department of Higher Education Govt of Madhya Pradesh. All the faculty members conducted online teaching learning method through various online platforms like Google meet, Zoom, PPT Study materials shared through class-wise whatsapp group, YouTube Platform and other accessible platforms due to COVID 19. Open Book Examination was conducted during the academic year due to COVID. Online Webinars, conferences and training programmes.** **Envisaged impact of new / different pedagogy** **The great impact has been shown by delivering and applying the new online teaching learning mode. All the students have attended the classes through online mode and accessed the study materials from their homes as well. Many new online teaching learning method and opportunities have been explored by the faculty members during this period.** **Documents to be uploaded as evidence** **13. Evidences for improvement / impact.**	**-**

Section 3: Research activities and community services (प्राप्तांक : 54/145)

क्रमांक	विवरण	प्राप्तांक
1.	**Give details of various research projects and endowments received by the HEI during the last 5 years** S.No | Name of Project | Funding Organisation | Amount 1 | 0 | 0 | 0.00 **Documents to be uploaded as evidence** **1. Details of status, funding organisations, amount of funds available?**	**0**
2.	**Grants received from Govt. and non Govt. agencies for research /endowments.** S.No | Nature Of Grant | Organisation | Amount 1 | 0 | 0 | 0.00 **Documents to be uploaded as evidence** **2. Details of status, funding organisations, amount of funds available?** **3. Audit report**	**0**
3.	**Percentage of teachers registered as Research Supervisors.** ○ Yes - More than 50% ○ Yes - 40-50% ○ Yes - 30-40% ◉ Yes - Less than 30% **Documents to be uploaded as evidence**	**3**

क्रमांक	विवरण	प्राप्तांक
	label class="col-md-12 control-label"> 4. List with order from pertaining to approvals as research supervisors.	
4.	Give details of Seminars/conferences/workshops on Research Methodology, IPR, and Entrepreneurship conducted by the HEI during the last five years? 03 Documents to be uploaded as evidence 2. Brochures, event plan, event summary	1
5.	Has the institution created an ecosystem for innovation and for strengthening the Indian knowledge system (Idea house, subjects or sessions on IKS, Incubation center) The institution has created an ecosystem for innovations and many important initiatives have been taken for creation and transfer of knowledge through Eco-club DANA Pani Abhiyan for providing water and food to birds during the summer, different talks, Guest Lectures, Self reliant and Self defense programs especially for Girls students, Awareness meets, Campaigning like soil testing, Produce of different crops to well being of local farmers, Mental stress and intolerance meditation programme by the Heartfulness institute, Harda, Vaccination program during COVID-19, workshops and seminars etc. The institution has done MoU with Dr. C.V. Raman University, Khandwa for organic forming as well as research and teaching. Training & placement cell is actively involved to provide the complete guidance to all the students for their career goals, developing skills and job placement under Swami Vivekananda Career Guidance Scheme, Department of Higher Education, Govt. of Madhya Pradesh. The cell is well equipped to handle and support the placement procedures. In order to achieve the goals, a series of lectures, training programmes, workshops and Monthly Career guidance programmes have been conducted/are conducting continuously for providing the complete information and guidance for their career Goals, jobs, entrepreneurship skills, startup, Job oriented skill training programmes, Short term employability training programmes through LMS. Rojgar Mela and Online /Offline Campus programs have been conducted for providing on the spot placement/job opportunities in various Govt. and Non-Govt. sectors. The institution provides an opportunity to students for exhibit their own made products through entrepreneurship Shivirs/Exhibition. The Local Entrepreneurs are also invited to address the students and inspire them. The institution provides an opportunity to students to interact directly with entrepreneurs for excelling and enhancing their skills. Students are encouraged to take them for research in different fields through project works, internship/Field works and assignments especially for Post graduate students. Industrial tours have been visited in various industries like Maida Mill, Harda, Raja Barari, Timarni affiliated to Dayalbaug University, UP, Sanchi Dugdh Sang, Bhopal for enhancing their knowledge for becoming self reliant apart from that educational tours have also been provided to visit at historical place ‘Bheem Bethaka’ and Educational Toys Factory, Harda to explore and gain the knowledge among students under RUSA and World Bank Projects for the academic sessions 2018-19, 2019-20, 2020-21 and 2021-22 respectively. The faculty members of the College visit every-year in different schools and inspire to students taking admission in the college through College Chalo Abhiyan, Prevention of TB and AIDS Awareness programme has been conducted by NSS Unit in collaboration with District Hospital, Harda. Awareness programe regarding Hemoglobin and Dieting especially for girls students etc. Apart from that, the institution promotes for integration of ethical and human values through different talks and lectures by the faculty members of the college as well as through guest lecturers of external experts so that human values inculcate among students. The institution organizes	-

क्रमांक	विवरण	प्राप्तांक
	specific national and international occasion/days to spread awareness among students every year. **Documents to be uploaded as evidence** **7.Notices, Brochures, event plans, reports, photos of centers, activities, policies & events dedicated to IKS, boot camps, symposiums**	
6.	**Has the institution established an IPR cell?** ○ Yes ◉ No **Documents to be uploaded as evidence** **8.Document of IPR cell**	**0**
7.	**Has the institution organized awareness program on IPR?** ○ Yes ◉ No **Documents to be uploaded as evidence** **9.Notice, attendance, Photos**	**0**
8.	**Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?**	**10**

SNo	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication
1	Bazarvad evam Media	Dr. Rashmi Singh	Resarch Journal of bundelkhand	2021
2	Bharteey Samajik Parivesh evam Salnatkaleen Bharat me itihas lekhan evan shodh	Dr. Dheera Shah	South Asia Journal of Multidisciplinary Studies	2022
3	Bharteeya Samaj me Vaidhavya Ek Abhishap Rajasthan ke Vivesh Sandarbh me Pracheen Kaal se 1987 tak	Dr. Dheera Shah	Global Journal of Multidisciplinary Studies UGC Approved Journal	2021
4	Common Fixed Point theorems for four mappings in fuzzy metrics space	Dr. Sangeeta Biley	International Journal of Multidesciplanry Trends	2021
5	Dark Horse Naa Ummeedo ke antim chhor par khadi ummeed ki kiran	Dr Meena Rathore	Juni Khyat	2021
6	HINDI BHASHA AUR SAHITYA KE VIKAS MEIN INTERNET KI BHOOMIKA	Dr. DHARMENDRA KUMAR KORI	KALA SAROVAR	2021
7	Kala Pahad Jan Jan ki Sanskruti ka Manas	Dr Meena Rathor	B. Aadhar International Peer Reviewed Research Journal	2022
8	Mahila Udmita me Shiksha Ki Bhumika	Dr. Rashmi Singh	SPECTRA	2021
9	Mujhe Chand Chahiye Anant Sambhavnaon ke Akash me hounshalon ki unmukt Udaan	Dr Meena Rathor	International Journal of Applied Research	2021
10	MUNSHI PREMCHAND KI KAHANIYON MEN RASHTREEY CHETNA	Dr. C.P. Gupta	UPA NATIONAL E-JOUNAL	2022
11	PRATIRAKSHA PRANALI KO SASHKT BANAANE MEN YOGABHYAS KI BHUMIKA	Dr. C.P. Gupta	JOURNAL OF BUNDEL KHAND	2021

क्रमांक	विवरण					प्राप्तांक
	12	SAMAJIK ARTHIK PARIVARTAN MEIN INTERNET AVM SOCIAL MEDIA KI BADHTI BHUMIKA	Smt. SHARMILA MEENA	KALA SAROVAR	2021	
	13	Santulit Vikas me Laghu Udyogon Ki Bhoomika	Dr. Rashmi Singh	Akshar Varta	2022	
	14	Social media evam kishoravastha me swasthya smasye	Dr. Deepika Sethe	KALA SAROVAR	2021	
	15	SOCIAL MEDIA KE MADHYAM SE GRAMIN KSHETRA MEIN VIKASH KI SAMBHAVNAYEN	Dr. Rashmi Singh	KALA SAROVAR	2021	
	16	Soshal Media ke Madhyam se Gramin Kshtera me Vikas Ki Sambhavnayen	Dr. Rashmi Singh	Kala Sarovar	2021	
	17	Theoretical Perspectives and Social Practices in the Context of Indian Feminism	Dr. Rakesh Singh Paraste	GIS SCIENCE JOURNAL	2021	
	18	UCHA SHIKSHA KI GUNVATA VRADHI MEIN ICT KI BHUMIKA	Dr. C. P. GUPTA	KALA SAROVAR	2021	
	19	VARTAMAN PARIDSHYA MEIN E VANIJYA KA MAHTAVA	Yashwant Alawa	KALA SAROVAR	2021	
	Documents to be uploaded as evidence **3. Details of journals, research papers and author faculty member**					
9.	**What are the activities employed topromote research culture and apptitude among senior students of the HEI** **The institute is actively engaged to promote the research culture and apptitude among senior studnets including faculty members also. Studernts are encouraged to take up the rersearch projects, Dissertation and field works to all PG students. They are also motivated to present the papers in national and international seminars/conferences and to attend the workshops, training programmes, research methodology and other research culture activities etc. The institution is committed to provide many significant research activities for the holistic development and welfare for the society.** **Documents to be uploaded as evidence** **12.Research promotion policy**					**-**
10.	**Give details of MoU/collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years**					**0**
	SNo	**Name of MoU**	**Organisation for MoU**			
	1	MOU for Vocational Educational Course and Academic and Scientific cooperation	Dr. RC Raman University Khandwa between Swami Vivekananda Govt PG College Harda			
	Documents to be uploaded as evidence **4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.**					
11.	**What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?** **10** **Documents to be uploaded as evidence**					**10**

क्रमांक	विवरण	प्राप्तांक
	5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.	
12.	**Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?** ◉ Yes - Books, Book Chapters, Research Papers, Conference Proceedings ○ Yes - Books ○ Yes - Book Chapters ○ Yes - Research Papers ○ Yes - Conference Proceedings ○ No **Documents to be uploaded as evidence** **6. Details of books, chapters, research papers and author faculty member**	**5**
13.	**Furnish the number of awards/recognition/honors received by faculty/students during the last 5 years** **15** **Documents to be uploaded as evidence** **7. Name of the award/ recognition etc., recipient and details of the honor/ award**	**10**
14.	**Give details regarding number of Faculty development programs conducted or attended during the last 5 years** **45** **Documents to be uploaded as evidence** **8. Name, duration, number of participants, topic etc.**	**5**
15.	**Have students/members faculty undertaken any Industrial/ Social project in last 5 years** SNo | Project | Organisation | Status 1 | 0 | 0 | Yet to be Started **Documents to be uploaded as evidence** **9. Details of the project, status to show its progress and sanction**	**0**
16	**Is there any provision of seed money?** ○ Yes ◉ No **Documents to be uploaded as evidence** **10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project**	**0**
17.	**Number of extension and outreach programs conducted by NSS/NCC with involvement of the community? (Godh gram, Red cross, ELC, ECO, Red Ribbon, Robin Hood,NSS,NCC)** **50** **Documents to be uploaded as evidence** **20. Brochure, report, photos, attendance, Impact study.**	**10**
18.	**Any specific activities of the HEI which might considered as best practice to be highlighted?** **Best Practices Title of the Practice Online Classes E Content Material and Video Lecture Best Practices Title of the Practice Environmental Awareness**	**-**

क्रमांक	विवरण	प्राप्तांक
	Significance of the activity for students. **One of the significant advantages of online learning is that professionals can learn from schools worldwide and find the program that best meets their needs without uprooting their lives. The campaign supported by Harda Municipal Corporation started in the presence of collector Harda principal staff and student of college. In support of river conservation and payment protection college staff and students taken oath on prakriti jal stotron avan paryavaran sanrakshan.** **Expected outcome of the activity for society.** **Harda is a district of Madhya Pradesh. Most of the students of the college belong to the nearby villages of the district. For implementing the online classes students faced problems like poor internet connection unavailability of smart phone or computer at home etc. The Institution strives to make the campus a zero waste zone. The institution observes No plastic policy for all stakeholders. The biodegradable and non-biodegradable waste is collected separately in colour code garbage bins. In a nutshell, the college campus will have very wealthy environment and greenary campus.** **Impact assessment.** **Focus on Technology that supports Teaching and Learning System Enables the teacher and the student to set their own learning pace, and there the added flexibility of setting a schedule. Provide with unlimited access to the students and useful materials and resources for self study. To take initiative in creating Environmental awareness about importance of conservation and preservation of environment among students staff all stakeholders of the college and community.**	

Section 4: Student Support and Progression (प्राप्तांक : 86/145)

क्रमांक	विवरण	प्राप्तांक
1.	**Give the number of students benefitted by Scholarship and free ship provided by the institution** **2273** **1. Name of scholarship delivered** **2. List of beneficiaries** **3. Beneficiary detail with the amount**	**10**
2.	**Furnish details of skill development initiatives during the last 5 years.** **Documents to be uploaded as evidence**	**5**

SNo	Course	Participant
1	Career Guidance Program on capacity bullding and persalnality and devlopment for students	200
2	Career Guidance Program on free of cost skill development training program condceted in collaborati	150
3	district level Rojgar Mela	150
4	Education and industrial tours	40
5	Exibationn of Silk Cloths for Promation of Cericulture on Dated 28oct2021	40
6	Meditation Skill Development Under MOU with Heartfulness Institute Harda	200
7	National webinar On Regular Lifestyle and health	160
8	Remedial Classes Condcected under MPHEQIP	237
9	Short term Employability Online Training Programme by RCVP Bhopal	837
10	Yoga	150

<table>
<tr><th>क्रमांक</th><th>विवरण</th><th>प्राप्तांक</th></tr>
<tr><td></td><td>1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</td><td></td></tr>
<tr><td>3.</td><td>Enlist the number of activities organized under Swami Vivekanand career guidance (excluding career fair)per year.
<table>
<tr><th>S.No</th><th>Name of Activity</th><th>No.of Students</th><th>Impact</th></tr>
<tr><td>1</td><td>Organized Career Guidance Programmes, workshops, training programmes, skill development programmes,</td><td>732</td><td>Overall enhancement development in the life and career of the student.</td></tr>
</table>
Documents to be uploaded as evidence
8. Notice,Attendance,Photos</td><td>0</td></tr>
<tr><td>4.</td><td>Give the percentage of student benefitted by guidance for competitive examination and career counseling by HEI
25

Documents to be uploaded as evidence
9. Notices, percentage of students attended, classes scheduled, timetable, no. of selections if any.</td><td>5</td></tr>
<tr><td>5.</td><td>Give the number of Alumni meetings conducted by HEI.
01

Documents to be uploaded as evidence
10. Invitation letter, Attendance, Photos, Newspaper cutting</td><td>0</td></tr>
<tr><td>6.</td><td>Give the percentage of student progression to higher education.
494

Documents to be uploaded as evidence
11. Identity card, exam form, Admit card, etc.</td><td>5</td></tr>
<tr><td>7.</td><td>List the no of students placed by placement drive of college, Rozgar mela, or departmental placement.
22

Documents to be uploaded as evidence
12.Notice, Letter, Attendance, photos</td><td>5</td></tr>
<tr><td>8.</td><td>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?
○ Yes - Involvement ○ Yes - Contribution ○ Yes - Just Existing ◉ No

Documents to be uploaded as evidence
2. Name, duration, number of participants, trainer, topic etc.</td><td>0</td></tr>
<tr><td>9.</td><td>Does the HEI have a full-fledged placement cell in last 5 years
◉ Yes - Placement Drive Conducted ○ Yes - Just the Cell is Existing ○ No

Documents to be uploaded as evidence
3. Name, duration, number of participants, trainer, topic etc.</td><td>10</td></tr>
</table>

क्रमांक	विवरण	प्राप्तांक
10.	**Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years** **11** **Documents to be uploaded as evidence** **4. New clippings / certificate of selection**	**2**
11.	**What was the pass percentage of students during last 5 years at your HEI** **93** **Documents to be uploaded as evidence** **5. Give detail of students appeared and passed the examination**	**10**
12.	**What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?** ☑ Dedicated Enablement Centre ☐ HEI has live MoUs with NGOs and other Organisations for Supporting Divyang ☑ Centre Provides Books/Tools/Equipment to Divyang Students ☐ Activities are Conducted by HEIs on Adhoc Basis ☐ HEI Provides Skill Training to Divyang **Documents to be uploaded as evidence** **6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center**	**2**
13.	**Give details of e-content and e-library resources available on the HEIs campus** ◉ Yes - The library is automated and has subscription to e-books/journals ○ Yes - Only e-books and e-journals ○ Yes - Only automation ○ No **Documents to be uploaded as evidence** **7. List of e-journals and e-content resource subscription available with the HEI**	**5**
14.	**How many students & teachers have been using e-granthalay/N-LIST(library-footfall)** **Registered** 25 **Completed** 60 **Documents to be uploaded as evidence** **19.Online access record of e- Granthalay or N-LIST**	**3**
15.	**How many awards/medals were won by students for outstanding performance in sports/cultural activities at the university/state level Total number of Award/Medals in SPORTS at university/state level by student.** **S.No** | **University Level** | **State Level** 1 | 6 | 1 **Documents to be uploaded as evidence** **20.Photos, copy of the certificate**	**10**
16.	**Total number of Award/Medals in CULTURAL (literature & all other except sports) activities at university/state level by student** **S.No** | **University Level** | **State Level** 1 | 0 | 0	**10**

क्रमांक	विवरण	प्राप्तांक
	2 6 1 **Documents to be uploaded as evidence** **21.Photos, copy of the certificate.**	
17.	**Total number of sports and cultural events (organised by the college or other institution/govt/non-govt) in which students have participated** **S.No** / **Total No.of sports** / **Total No.of cultural events** / **Sports/Cultural events by other institutions** 1 / 12 / 112 / 0 **Documents to be uploaded as evidence** **22. Events, report, attendance, participation certificate**	**1**
18.	**Give details of Wifi facility on the HEI campus and computer lab/language lab,Student-Computer ratio.** ☑ Computer Lab ☐ Language Lab ☑ Wifi Facility ☑ Licensed Leas Line in HEI's Name **Documents to be uploaded as evidence** **8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi**	**3**

Section 5: Governance, Leadership and Management (प्राप्तांक : 66/135)

क्रमांक	विवरण	प्राप्तांक
1.	**Does the HEI have Vision, Mission statements and core values formulated?** ◉ Yes ○ No **Documents to be uploaded as evidence** **1. Where has it been displayed? Photo of display**	**10**
2.	**Is the management of HEI participative and decentralised?** ◉ Yes - Active decentralisation ○ No **Documents to be uploaded as evidence** **2. Evidences for delegation of work , committees and other task teams**	**10**
3.	**What are the different policies of the HEI** **S.No** / **Name of policy** / **link** 1 / institute follows all the policies as pr the direction of department of higher education govt. of m. / https://highereducation.mp.gov.in/ **Documents to be uploaded as evidence** **22. Events, report, attendance, participation certificate**	**5**
4.	**Furnish the Organogram of HEIs……** ◉ Yes ○ No **Documents to be uploaded as evidence** **3.Photo of Flowchart of Hierarchy**	**5**

क्रमांक	विवरण	प्राप्तांक
5.	**Has the institute prepared its short-term and long-term Institutional perspective plan.** **Perspective/Strategic plan and deployment documents are available in the Institution. The Institution ensures quality in teaching and co-curricular & extra-curricular activities. The perspective and the strategic plan have been explained in the Higher Education Academic Calendar. But, since the College is affiliated to BU Bhopal University, the major strategic plans like curriculum development, examination policies are decided by the University. The teachers also contribute for strategic plan of the College by the knowledge which they gain by participating in conferences, refresher & orientation courses.** **Documents to be uploaded as evidence** **4.Document related to IDP**	-
6.	**Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.** ☑ Administration ☑ Communication ☑ Managing Accounts and Finance ☑ Updated College Website ☐ E-mail for communication between the faculty members and students for official purpose **Documents to be uploaded as evidence** **3. Give details of the above selected activity**	**10**
7.	**Provide details of the training activities for Administration development programs, management development programs for non-teaching staff(Supporting staff) in last 5years** SNo | Training | Participant 1 | 0 | 0 **Documents to be uploaded as evidence** **4. Name, duration, number of participants, trainer, topic etc.**	**0**
8.	**What has been the Institutional strategy for mobilisation of funds and resources during the last 1 year?** ◉ Yes - Strong efforts to generate funds through revenue other than fees or philanthropy ○ No **Documents to be uploaded as evidence** **5. Give details of the funds received and sources**	**10**
9.	**How many policies were prepared in accordance to the perspective plan/Institutional governance/Best practice.** **2** **Documents to be uploaded as evidence** **8.Documents of policies**	**5**
10.	**Write in detail about IQAC initiatives.** **Expand the facilities provided by the library, MOUs were signed and for improving the infrastructural facilities, college applied for the grants from RUSA. The admissions was on-online mode as well as classes also in online mode due to covid in this session.**	-

<table>
<tr><th>क्रमांक</th><th>विवरण</th><th>प्राप्तांक</th></tr>
<tr><td></td><td>Documents to be uploaded as evidence
9.Documents of Initiatives,Committees,Reports,Activities</td><td></td></tr>
<tr><td>11.</td><td>Furnish evidence of incremental growth of the institution initiated by IQAC in last academic year.
<table>
<tr><th>S.No</th><th>Initiatives</th><th>Incremental growth observed</th><th>Impact</th></tr>
<tr><td>1</td><td>research culture and activities</td><td>Published research papers in renowned journal</td><td>Enhancement of research activities</td></tr>
</table>
Documents to be uploaded as evidence
10.orders, impact study report</td><td>1</td></tr>
<tr><td>12.</td><td>Mention effective welfare measures for teaching and non-teaching staff for career development.
College has effective welfare measures for Teaching and Nonteaching staff as per govt. rules. Teaching Staff: Financial welfare schemes Medical Reimbursement Leave encashment group insurance loans from GPF duty leave to attend seminars/ conferences Maternity benefits as per norms Child Care leaves Retirement benefits Academic Benefits: Study leave Free participation in all in house academic trainings (Selection based in case of less no of seats) Free participation in all in house Faculty Development programmes (1 FDP @year) Library Support Free Remote access to INFLIBNET/ NLIST Wi-fi support on campus for all the academic activities. Establishment support Electronic service books Dissemination of information on email IDs Official email Id Support Non-teaching: Medical Reimbursement, Leave encashment, group insurance, loans from GPF, Maternity benefits as per norms Child Care leaves Retirement benefits Vehicle allowance Grain allowance to class iv staff Uniform allowance to class IV

Documents to be uploaded as evidence
11.Leave document, list of no. of training for staff development, photos of facilities for staff</td><td>-</td></tr>
<tr><td>13.</td><td>Mention any policy formulated for college staff to attend conferences or workshop.
○ Yes-Have Policy ◉ No Policy

Documents to be uploaded as evidence
12.Document of policy
13.List of beneficiaries</td><td>0</td></tr>
<tr><td>14.</td><td>What is the constitution of IQAC of the HEI and what are its contribution during last 5 years?
◉ Yes-Active in quality improvement ○ Yes-Only constituted with no contribution in implementation of quality initiatives ○ No

Documents to be uploaded as evidence
6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs</td><td>10</td></tr>
</table>

Section 6: Best Practices and Institutional Values (प्राप्तांक : 63/125)

<table>
<tr><th>क्रमांक</th><th>विवरण</th><th>प्राप्तांक</th></tr>
<tr><td>1.</td><td>Does the HEI have a Gender equity policy?
◉ Yes ○ No

Documents to be uploaded as evidence
1. Link to gender equity policy</td><td>5</td></tr>
<tr><td>2.</td><td>Mention initiatives taken by HEI for Energy conservation.
The institute has taken initiatives for energy conservation through the use of various alternative measures such as use of LED bulbs and energy effiecient equipments.

Documents to be uploaded as evidence
2..Solar Panel photos.
3. Energy Saving devices.
4. Energy saving analysis
5. Report of activities if any equipment</td><td>-</td></tr>
<tr><td>3.</td><td>List the initiatives taken by HEI for water conservation.
The initiatives have been taken by institute for water conservation are as under - 1. Rain water harvesting 2. Bore well/Open well recharge . 3. Maintence of water bodies and distribution system in the campus

Documents to be uploaded as evidence
2..Solar Panel photos.</td><td>-</td></tr>
<tr><td>4.</td><td>Enumerate the facilities provided to specially-abled students.
<table><tr><th>S.No</th><th>Facilities</th></tr><tr><td>1</td><td>The institute provides the facilities for special students such as- ramp, proper seprate seating arr</td></tr></table></td><td>1</td></tr>
<tr><td>5.</td><td>Give number of activities conducted for clean and green campus initiatives.
1

Documents to be uploaded as evidence
7.Letter, list of activities, brochure, photos</td><td>0</td></tr>
<tr><td>6.</td><td>How many activities have been conducted beyond the campus for environmental conservation and promotion.
<table><tr><th>S.No</th><th>Activities</th><th>Area</th></tr><tr><td>1</td><td>3</td><td>2</td></tr></table></td><td>1</td></tr>
<tr><td>7.</td><td>In which aspect do you think your institution is distinctive and unique.
3

Documents to be uploaded as evidence
8. Brochures, photos</td><td>5</td></tr>
<tr><td>8.</td><td>How many SDG(Sustainable Development Goals) goals does HEI cater to in its activities.Enlish the HEI's flagship programs?.
<table><tr><th>S.No</th><th>SDG Number</th><th>Flagship programme</th><th>Activities</th></tr><tr><td>1</td><td>11</td><td>11</td><td>11</td></tr></table>Documents to be uploaded as evidence
9. Flagship program, Activities report, related to SDG, registration, global presence</td><td>1</td></tr>
</table>

क्रमांक	विवरण	प्राप्तांक
9.	**Institutional development plan has the HEI prepared on?** ◉ Yes ○ No **Documents to be uploaded as evidence** **10.IDP**	**50**
10.	**What are Best Practices and Institutional Values List the best practices at your HEI** **Pink Booth Pink booth had been set up at college in Lok Sabha election. The aim of having pink booth is to encourage female participation in the entire polling process. This booth managed entirely by our efficient female staff. It had increased the female voter in that year. Anganbadi College adopted Anganwadi in under the scheme of Adopt Anganwadi initiated by MP government. NSS officers, students and college staff collected the toys, books and other items for children. College ensured about facility provided to the children of Anganwadi and make efforts to remove malnutrition. COVID 19 Vaccination Campaign Students conducted a COVID 19 vaccination awareness campaign in the college. Under this campaign a group of 100 students called the citizen who was not get there second dose of covid-19 vaccine. They aware and motivated them to took their second dose vaccine. Collector Harda appreciated students by giving them award on 26th January. Health Awareness Program International Yoga Day was celebrated on 21st June every year yoga day. Students and staff gathered in the ground and attended yoga sessions for 1 hour. Yoga helps to synchronise intelligence and soul. Social Welfare Program NSS unit of college organized covid 19 vaccine awareness program in oldage home. NSS officers and students aware the old age people about Covid 19 pandemic and distributed the mask and medicine. NSS unit of college organised seminar on the topic Healthy Heart on the occasion of world heart day in a Bhuvantkhedi village. Doctor gave lecture on precautions and safety for healthy heart to the villagers. National Unity Programs National unity is significant for construction of a complete nation with the aim of One India excellent India. In the flagship of national unity college conducted Webinar on the topic Sanvidhan ke Siddhant Aur mulya and also celebrated 15th August, Gandhi jayanti, 26 January etc. Students and staffs had taken oath on Sadbhavana diwas, Rashtriy Ekta Divas, Matdata Jagrukta Divas, Sanvidhan Divas etc. River Conservation Campaign College conducted a campaign to clean Aznal river of Harda. Students and staff of college held at clean up drive at Bank of Aznal River on every Sunday. The campaign supported by Harda Municipal Corporation started in the presence of collector Harda. In support of river conservation college staff and students taken oath on Prakriti Jal Stotron Avan Paryavaran Sanrakshan. Continual Development Process Student friendly teaching learning environment has created a platform for students to share their ideas and views. Students involvement has brought about newer and dynamic ideas into quality enhancement of higher education. Village Adoption College adopted a village Masangoan and NSS unit of college adopted a village Ranhaikala under the part of Unnat Bharath Abhiyan. Programs and Workshops create awareness on social issues and environmental problems and necessary understanding of basic needs of life. One day camp was organised on Good touch and Bad touch at Ranhaikala. College organised a street play on Nasha Mukti in Masangoanand Dahej Pratha and Bal Vivah in Ranhaikala.** **Values projected thus the Best Practices sss** **To develop the institutional culture to engage students and strengthen the student teacher relationship further. To serve Social Services by students and staff and help villagers and Anganwadi children. To protect river and environment by organize campaigns and workshop. To aware the students and staff through**	**-**

क्रमांक	विवरण	प्राप्तांक
	health awareness program. To help teachers benefit from the student feedback and evaluation on teaching methodology and classroom learning process. To helps the institution in getting the students insight on key institutional academic and administrative aspects. To strengthen the student teacher synergy in the process of quality enhancement in higher education. **Social Impact** **It has been observed that the students have shown keen interest in understanding the quality initiatives of the college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices and make it student centric.** **Institutional distinctiveness** **Combination of learning and curiosity of actions from the institution from years provide good actions for the betterment of the community. Externally, we are driven to deliver our mission and convinced of the transformative power of education to them for their betterment. Our institution has distinct characteristics which have guided multi-disciplinary and cross-disciplinary academic programmes as well as in social-cultural disciplines. Institution consistently inspires students and provides a platform for methodological skill development and multidisciplinary scheme development. Focus of the institution was always on the working methodology to assure the standard of the communities performance through value added education.** **Documents to be uploaded as evidence** **1. Clippings, Brochures, Photographs etc.**	

Uploaded Document Link

Documents URL
https://drive.google.com/drive/folders/1jllY0-dKYLkY5BSpcEgFie8N7D7U2IK3?usp=sharing

From Wonder,
Wisdom

Heartfulness
Education Trust

MEMORANDUM OF UNDERSTANDING

Between

Heartfulness Education Trust

And

Swami Vivekananda Government Post Graduate College
Harda (Madhya Pradesh)

प्राचार्य
स्वामी विवेकानद शास. स्नातकोत्तर महाविद्यालय
जिला-हरदा (म.प्र.)

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Heartfulness Enabled Leadership Mastery

This Memorandum of Understanding (hereinafter referred to as "MOU") has been agreed, made and executed on this, the 24th day of September 2022.

Between

HEARTFULNESS EDUCATION TRUST

,a registered Trust having its Registered Office at No. 40-15-9/12, Nandamuri Road, Venkateswarapuram Post Office, Vijayawada – 520 010, Andhra Pradesh [(hereinafter referred to as "**HET**") which expression shall unless repugnant to the context and meaning thereof include its successors, administrators and permitted assignees.]

And

SWAMI VIVEKANANDA GOVERNMENT POST GRADUATE COLLEGE HARDA

Located at HARDA DISTRICT- 461331 of MADHYA PRADESH State, [(hereinafter referred to as "**SVC HARDA**") which expression shall unless repugnant to the context and meaning thereof include its successors, administrators and permitted assignees.]

As the context may require, **HET** and **SVC HARDA** are collectively referred to as the 'Parties' and individually referred to as 'Party' in this MOU.

WHEREAS:

i) Heartfulness Education Trust (**"HET"**) is a Public Charitable Trust registered under the Indian Trust Act, 1882 *inter alia* with an objective to impart an Heartfulness approach to various wellness programmes including relaxation, meditation, values based educational programmes for schools, colleges, government organizations, corporates etc., made available to all who are willingly interested in individual development and wellbeing. HET is also engaged in conducting various Teachers' training programmes in collaboration with Certain State Governments/ Education Institutions.

ii) **SVC HARDA**, located atHARDA DISTRICT- 453331 of MADHYA PRADESH Stateis affiliated to B.U Bhopal. SVC HARDA believes that the core purpose of education should be the holistic development of student and to unearth the priceless treasure lying dormant in them by providing fair opportunities, space & environment to blossom the seed to its fullest potential.

iii) **HET** through its 'Heartfulness' initiatives offers a way for balanced living through various meditation techniques. These simple and effective techniques gradually imbibes feelings of discipline, empathy, brotherhood, leading to mental, spiritual and psychological well-being, helping an individual to transform not only inwardly but also his/ her attitudes, and dealings with society at large.

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v) In order to stimulate and facilitate the development of programmes/modules which serve to enhance educational, social, spiritual & emotional development of students through a collaborative approach with **HET** through training and experiential learning **SVC HARDA** has agreed on the terms mentioned herein in support of its interest in the field of education and is desirous of promoting mutual cooperation by organizing and conducting educational workshops for mental, spiritual and psychological well-being of its students, and desires to extend the basis for friendly and cooperative collaboration by way of this MOU.

NOW THEREFORE, THE PARTIES HEREBY AGREE AS UNDER:

PURPOSE AND OBJECTIVES

SVC HARDA desires to create an example for its University by offering the best for its students so as to enable them to lead lives with purpose and help the society at large. **SVC HARDA** has represented that it is a leading institute that offers high quality education and its priority is to provide its students values, inner development so as to perform better in studies & be leaders in nation building. It seeks to provide basic life skills to manage challenges in relationship, avoid intoxicating abuses, digital addiction and dealing with stress of modern life. It aims to enable the University students and staff to de-stress, manage life's challenges in healthy ways and find joy, purpose and fulfilment. This will directly enhance their academic and work performance and create a harmonious environment within the University.

HET has agreed to be helpful in such mission through its offerings and in addition to the above, conduct a thorough teacher and administrative staff training program in "Heartfulness" approach for their inner development so as to enable them to encourage students in this program.

Both the Parties, by executing this MOU express their commitment to collaborate with each other to conduct Educational, Relaxation, Meditation and other connected Wellness workshops which will help students, teachers in regulation of mind, moderation of tendencies, concentration, sharpening the use of will, self-analysis and acceptance of people and situations. In terms of skills and competencies, it will help the students to have improved learning skills, improved behaviour, humility, emotional maturity, and confidence, stress management, self-awareness and most importantly, develop purpose towards life.

FACILITATORS

Both the Parties shall nominate one or more representatives, who shall be the point of contact/ facilitator for the purposes of this MOU. The facilitators of both the Parties shall maintain regular contact with the other Party as well as propose and review the response received for the workshops and other activities in furtherance of objectives of the purpose and objectives envisioned under this MOU.

प्राचार्य

स्वामी विवेकानंद शास. स्नातकोत्तर महाविद्यालय

निवास जिला (म.प्र)

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RESOURCES

i) **SVC HARDA**shall make arrangements at its agreed venue(s) with required reference reading material, through a heartfulness corner in the library, meditation practice room, audio-visual and other facilities and equipment required for conduct of the programmes.

ii) **HET** shall nominate teachers, trainers and support staff, for conducting, providing training as envisaged in this MOU to participants at these workshops.

iii) **HET** shall provide support to orient their teachers to conduct these **HET** sessions for their students and will provide full external support. **HET** will make students of institutions conducted by **SVC HARDA**understand values and their role in improving the quality of life and enable them to impart spiritual training as an Extension Activity in its institutions and when feasible.

iv) The Parties shall agree to distribute reading materials/ promotional/ literature to the participants, through any means including video recordings. **HET** shall share the content of such reading materials/ literature/ video recordings etc., with **SVC HARDA**, before distributing such materials to the participants.

v) They shall agree to distribute Promotional items like 'T' shirts, memento and other merchandise or articles at the venue of the programme and at **HET's** discretion set-up stalls for distribution of such Promotional items and details of the programme etc.

vi) The detailed Scope of Service to be rendered by **HET** are listed out in Schedule 1 to this MOU which will be adhered to by **HET** during the term of this MOU.

OTHER OBLIGATIONS OF SVC HARDA

SVC HARDA shall extensively promote **HET** programs so that greater populace of students shall benefit out of the initiative. As indicated elsewhere in this MOU, being value-based model of education, **SVC HARDA** can make the initiatives/ programs/ Modules of **HET** as part of curriculum for the students on a mutually agreed basis.

SVC HARDA shall:

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i) Take initiatives such that its students shall attend the sessions taken by **HET** with an objective to help them achieve / inculcate the desired value systems to make them global citizens;

ii) Facilitate students integrate the values imbibed into their lesson plans;

iii) Jointly conduct surveys to find the effectiveness of the program carried out at regular intervals.

FINANCIAL UNDERSTANDING

HET shall provide its services in Heartfulness meditation practices on **free of charge** basis at all times as agreed. However, it is agreed that certain expenses relating to the training program, faculty etc. shall be on a chargeable basis as under:

Expenses relating to the program in terms of material (recommended reading, library heartfulness corner, meditation room would be set up as per Heartfulness Education Trust recommendations at the University to be used by students and faculty as per the course requirements).

For training programs for faculty and students organised at the centres of Heartfulness Education trust an appropriate per diem expense would be undertaken by the University for boarding and lodging.

Logistic:

Reimbursement of actual travel expenses for HET trainers and special guests who are invited to **SVC HARDA**Campus for conducting sessions/programmes. Actual to & fro airfare & taxi far from place of residence, food and miscellaneous expenses shall be reimbursed. Stay facilities shall be to the account of **SVC HARDA**. We would provide a guideline.

TERM

This MOU has been executed for the purpose of organizing workshops/ seminars/ training sessions at the premises of **SVC HARDA**or such other premises as may be mutually agreed upon and shall remain in force for a period of **THREEYEAR** , commencing from the date of execution. This MOU shall terminate after completion of the term of three year, without any financial obligations of Parties, except for pending reimbursements and costs as provided herein. Both the Parties may execute similar agreements for similar initiatives in future or even extend the term of this MOU for such further periods. Either party can voluntarily terminate this MOU by giving 3 months' notice in writing to the other.

It is agreed that **SVC HARDA**shall not copy or infringe upon the initiatives or programmes of **HET** in terms of its program offerings, videos, materials in any of their other individual initiatives and all copyrights shall vest with **HET**.

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ASSIGNMENT

This MOU is personal to the Parties and the rights and obligations established herein shall not be assignable by the Parties, except to the extent expressly permitted under this MOU or with the prior written consent of the other party.

INDEMNITY

Except for cost reimbursements, the Services offered by **HET** are on a mutual basis and free of cost. Only willing participants for their own wellbeing / self-development are required to participate. **SVC HARDA**may for development of its students make the **HET**Programmes/Modules as part of its curriculum. The Parties therefore, agree that such services do not give rise to any kind of damage or liability to anybody who participates and therefore no damage can arise therefrom. No indemnity is therefore provided herein. It is clearly understood that **HET** programs do not guarantee success of its objectives or initiatives mentioned in the Article above.

GOVERNING LAW, JURISDICTION & ARBITRATION

This MOU shall be construed, interpreted and enforced in accordance with Laws of India. In case of any differences, both the parties, shall make all efforts to settle the disputes amicably through mutual discussion and negotiation, failing which, dispute(s) shall be referred to a sole Arbitrator appointed by both the Parties, as per provisions of Arbitration and Conciliation Act, 1996. Language of Arbitration shall be English and place of Arbitration shall be Vijayawada, Andhra Pradesh. Subject to the Arbitration Clause, the Courts of competent jurisdiction at Vijayawada shall have exclusive jurisdiction in respect of any and all matters pertaining to this MOU.

MISCELLANEOUS

i) This MOU can only be amended in writing by mutual consent of both the Parties. No modification or amendment to this MOU and no waiver of any of the terms or conditions hereof shall be valid or binding unless made in writing and duly executed by or on behalf of both the Parties.

ii) This MOU may be executed in counterparts including but not limited to MOUs, communications exchanged defining responsibilities, obligations of both the Parties for different programs, initiatives etc. under this MOU, each of which shall be deemed to be an original, and all of which, taken together, shall constitute an integral part of this MOU.

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iii) If any provision of this MOU shall be invalid, illegal or otherwise unenforceable, the validity, legality and enforceability of the remaining provisions shall in no way be affected or impaired thereby.

iv)The captions of the clauses of this MOU are for convenience of reference only and in no way define, limit or affect the scope or substance of any clause of this MOU.

v) The arrangement contemplated herein being in nature of cooperative strategic alliance for general wellbeing, no monetary consideration is involved.

vi)None of the provisions of this agreement as stated above shall be deemed to constitute a partnership between **HET** and **SVC HARDA**and no party shall have any authority to bind or shall be deemed to be the agent of the other in any way, it is on principle to principle basis;

vii) Neither party shall exercise any rights in the trademarks, copyright or other intellectual property of the other party, except as expressly stipulated herein.

viii) All intellectual property rights (IPR) in "Heartfulness", The "Heartfulness" technique of Relaxation/ its connected procedures, "Heartfulness" Relaxation, Heartfulness Cleaning and other Trademarks of **HET** or of those of its associates used by **HET** under license shall always vest with **HET** or its associates and it reserves the right to use the same internally or externally at its sole discretion. **SVC HARDA** shall not have any rights over the program content/module usage which may be exploited by **SVC HARDA** only with the prior written permission of **HET** and in coordination and assistance of **HET** authorized representatives who are experts in this area. If the version of "Heartfulness" Relaxation/ its connected procedures, "Heartfulness Meditation" is modified or improved, **HET** may implement such changed versions of wellness techniques anytime during the term of this MOU.

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जिला-हरदा (म.प्र.)

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IN WITNESS WHEREOF the parties hereto have executed this MOU, in duplicate, by their duly authorized representatives on the date, month and year first written above.

For HEARTFULNESS EDUCATION TRUST

ZONAL COORDINATOR
HEARTFULNESS MP ZONE 10

NAME MUKESH THAKAR

DATE 24.09.2022

PLACE HARDA

For SWAMI VIVEKANANDA GOVT. P.G COLLEGE HARDA

प्राचार्य
शासकीय स्वामी विवेकानंद स्नातकोत्तर महाविद्यालय

PRINCIPAL
SWAMI VIVEKANANDA GOVT. P.G
COLLEGE HARDA

NAME Dr. Sangeeta Bilay

DATE 24/09/2022

PLACE Harda

Witnesses:

1)
NAME SUNIL KUMAR MAHESHWARI

SIGNATURE

2)
NAME VIJAY Agrawal

SIGNATURE

प्राचार्य
स्वामी विवेकानंद शास. स्नातकोत्तर महाविद्यालय
जिला-हरदा (म.प्र.)

कार्यालय, प्राचार्य स्वामी विवेकानंद शासकीय स्नातकोत्तर महाविद्यालय, हरदा

प्राचार्य कक्ष [illegible]
कार्यालय [illegible]
[illegible]
Email [illegible]

क्रमांक 2157/2022

आमंत्रण पत्र

दिनांक- 13.09.2022

प्रति,

समन्वयक,
हार्टफुलनेस मेडिटेशन सेंटर हरदा

विषय- मध्यप्रदेश उच्च शिक्षा गुणवत्ता उन्नयन परियोजना के अंतर्गत महाविद्यालय में FDP ट्रेनिंग प्रोग्राम बाबत।
संदर्भ- स्टेट प्रोजेक्ट डायरेक्टरेट रूसा, उच्च शिक्षा विभाग मध्यप्रदेश भोपाल का पत्र क्रमांक 1903/वि.वै.परि./2022, दिनांक 14.07.2022।

उपरोक्त विषयान्तर्गत एवं संदर्भित पत्रानुसार लेख है स्टेट प्रोजेक्ट डायरेक्टरेट रूसा, उच्च शिक्षा विभाग मध्यप्रदेश भोपाल के निर्देशानुसार अकादमिक उत्कृष्टता गतिविधियों के अंतर्गत 03 दिवसीय FDP ट्रेनिंग प्रोग्राम विषय हार्टफुलनेस ध्यान के माध्यम से तनाव मुक्ति एवं पूर्ण स्वास्थ्य दिनांक 15, 16, एवं 17 सितम्बर 2022 को समय दोपहर 03 बजे से 05 बजे तक आयोजित किया जाना है। जिस हेतु आपको विषय विशेषज्ञ के रूप में आमंत्रित किया जाता है।

(डॉ. संगीता बिले)
प्राचार्य
स्वामी विवेकानंद शास. स्नातकोत्तर महाविद्यालय
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शासकीय महाविद्यालय में आयोजित तीन दिवसीय कार्यक्रम का समापन

'भविष्य की नींव मजबूत करने में ध्यान एक औषधि की तरह'

पत्रिका न्यूज नेटवर्क
patrika.com

हरदा. शहर के स्वामी विवेकानंद शासकीय सस्नातकोत्तर महाविद्यालय में रूसा, उच्च शिक्षा विभाग मध्यप्रदेश के गुणवत्ता उन्नयन परियोजना के अकादमिक उत्कृष्टता गतिविधियों के तहत आयोजित हो रहे तीन दिवसीय कार्यक्रम का हार्टफुलनेस संस्था के कार्यक्रम के साथ शुक्रवार को समापन हुआ।

इस मौके पर प्राचार्य डॉ. संगीता बिले ने कहा कि विद्यार्थी जीवन भविष्य की नींव है और इस नींव को मजबूत बनाने के लिए ध्यान एक औषधि का काम करती है।

कार्यक्रम के दौरान ध्यान करते महाविद्यालय के प्रोफेसर एवं विद्यार्थी।

महाविद्यालय के प्रशासनिक अधिकारी डॉ. वीके बिछोतिया ने कहा कि केवल खुद के अनुभव से नहीं बल्कि दूसरों के अनुभव से भी जिंदगी को बदला जा सकता है। कार्यक्रम के प्रथम दिवस में हार्टफुलनेस संस्था के वक्ता डॉ. राजेश पटिल्या ने स्वयं से परिचय कैसे करें, वह विभिन्न गतिविधियों के माध्यम से बताया।

कार्यक्रम के दूसरे दिन संस्था की वक्ता पूजा ने बताया कि हम सभी में भविष्य की संभावनाएं होती हैं, बस हमें हमारी शक्ति और प्राथमिकताओं को पहचानना होता है।

समापन सत्र में संस्था की वक्ता डॉ. प्रभा ने चुनाव जो कि हमारे जीवन की प्रतिदिन की गतिविधियों से संबंधित हैं, उसमें दिल और दिमाग का संतुलन कैसे होना चाहिए वह ध्यान के माध्यम से समझाया। कार्यक्रम में हार्टफुलनेस संस्था के डॉ गौरव परुलकर, डॉ. संजय गुर्जर और संतोष राठौर उपस्थित रहे। वहीं कॉलेज की रूसा प्रभारी डॉ. धीरा शाह, डॉ. निर्मला डोंगरे, डॉ. राकेशसिंह परस्ते, डॉ. सीपी गुप्ता, डॉ. धर्मेंद्र कोरी, यशवंत अलावा, बसंतसिंह राजपूत, डॉ. सावेन्द्र पटेल, डॉ. दीप्ति अग्रवाल सहित कॉलेज स्टॉफ मौजूद रहे।

प्राचार्य
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जिला-हरदा (म.प्र.)

विद्यार्थी जीवन भविष्य की नींव : प्राचार्य बिले

● शा. महाविद्यालय में तीन दिवसीय कार्यक्रम का समापन

अनोखा तीर, हरदा। स्वामी विवेकानंद शासकीय महाविद्यालय में स्टेट प्रोजेक्ट डायरेक्टरेट रूसा, उच्च शिक्षा विभाग मध्यप्रदेश के गुणवत्ता उन्नयन परियोजना के अकादमिक उत्कृष्टता गतिविधियों के तहत तीन दिवसीय इंस्टूडेंट इनोवेटिव प्रोग्राम का समापन किया गया। समापन सत्र में प्राचार्य डॉ.संगीता बिले द्वारा कहा कि विद्यार्थी जीवन भविष्य की नींव है और इस नींव को मजबूत बनाने के लिए ध्यान एक औषधि का काम करती है। महाविद्यालय के प्रशासनिक अधिकारी डॉ.वीके बिछोतिया ने कहा कि केवल खुद के अनुभव से नहीं बल्कि दूसरों के अनुभव से भी जिंदगी को बदला जा सकता है। कार्यक्रम के प्रथम दिवस में हार्टफुलनेस संस्था के वक्ता डॉ राजेश पटिल्या ने स्वयं से परिचय कैसे करें वह विभिन्न गतिविधियों के माध्यम से बताया। कार्यक्रम के दूसरे दिन संस्था की वक्ता मेडम पूजा ने बताया कि हम सभी में भविष्य की संभावनाएं होती हैं बस हमें हमारी शक्ति और प्राथमिकताओं को पहचानना होता है। कार्यक्रम के समापन सत्र में संस्था की वक्ता डॉ.प्रभा मैडम ने चुनाव जो कि हमारे जीवन की प्रतिदिन की गतिविधियों से संबंधित है। उसमें दिल और दिमाग का संतुलन कैसे होना चाहिए वह ध्यान के माध्यम से समझाया। कार्यक्रम में हार्टफुल संस्था के डॉ.गोरख परुलकर, डॉ.संजय गुर्जर और संतोष राठौर उपस्थित रहे। कार्यक्रम के अंत में रूसा प्रभारी डॉ.धीरा शाह ने सभी विद्यार्थियों को साधुवाद देते हुए इस कार्यक्रम के उद्देश्य को जीवन में उतारने के साथ-साथ महाविद्यालय परिवार तथा इस कार्यक्रम के समिति सदस्य डॉ. निर्मला डोंगरे, डॉ.राकेश सिंह परस्ते, डॉ.सीपी गुप्ता, डॉ. धर्मेंद्र कोरी, यशवंत अलावा, बसंत राजपूत, डॉ. सावेन्द्र पटेल का आभार किया। कार्यक्रम का सफल संचालन डॉ.दीप्ति अग्रवाल द्वारा किया।

स्वामी विवेकानंद शास. स्नातकोत्तर महाविद्यालय
जिला-हरदा (म.प्र.)

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समीक्षा बैठक

PAGE NO. (21)
DATE 13/07/2022

आज दिनांक 13/07/2022 को नैक मूल्यांकन के संबंध में समीक्षा बैठक आयोजित की गई। बैठक में NAAC के Criteria-wise progress Report के लिए महाविद्यालय के Infrastructure, Library की facilities एवं स्टाफ द्वारा Library में रखी गई पुस्तकों का उपयोग एवं विद्यार्थियों द्वारा Library का सही उपयोग आदि की जानकारी तथा अन्य Criteria से संबंधित जानकारी Draft के रूप में शीघ्र जमा करना, पूरे महाविद्यालय परिवार को NAAC मूल्यांकन कार्य के लिए एक टीम वर्क के रूप में कार्य करना आदि महत्वपूर्ण विषयों पर समीक्षा की गई। प्राचार्य महोदया द्वारा Criteria-wise सभी संबंधित प्रभारियों एवं स्टाफ से प्रगति (Progress) रिपोर्ट की समीक्षा की एवं जानकारी प्राप्त किया गया। संबंधित रिपोर्ट को एक सप्ताह के अन्दर प्रस्तुत करने के लिए निर्देशित किया गया।

NAAC Incharge

13/7/22
संयोजक NAAC

प्राचार्य

1. [illegible] 13/7/22
2. Dr. Mamata Dongre
3. Sharmila Meena
4. Dr. Dipti Agrawal
5. Dr Rashmi Singh
6. Dr. DEEPIKA SETHE.
7. डॉ० मीना राठौर
8. मीना अग्रवाल
9. गुंजन सोलंकी

बैठक

PAGE NO. (22)
DATE 21/07/2022

आज दिनांक 21/07/2022 को नैक से संबंधित अकादमिक गुणवत्ता हेतु AAA (Academic and Administrative Audit) 2022 का Submission किया जाना है। इस हेतु समस्त स्टॉफ से अपेक्षित जानकारी प्राप्त करने हेतु बैठक में चर्चा की गई एवं समस्त स्टॉफ से संबंधित अपेक्षित जानकारी आज ही जमा करने हेतु निर्देशित किया गया। साथ ही नैक मूल्यांकन के संबंध में Criteria Wise Progress Report की समीक्षा की गई।

NAAC Incharge | Member NAAC | Principal

1. [illegible]
2. Dr. Dharmendra Kaur
3. Dr. Nirmala Dorsa
4. Dr. Rashmi Singh
5. Dr. Dipti Agrawal
6. [illegible]
7. [illegible]
8. Dr. C.P. Gupta
9. KRISHAN KANT
10. ~~Poonam Gu~~ Poonam Gurja
11. Shetal Shrivas
12. Bhavana Agrawal
13. Gunjan Sotanbi
14. Dr. P. Rai
15. Dr. Asha Gaykwad
16. Smt. Parwati Bhabhar

बैठक

PAGE NO. (23)
DATE 08/08/2022

आज दिनांक 08/08/2022 को NAAC मूल्यांकन कार्यों से संबंधित समीक्षा बैठक आयोजित की गई। दिनांक 02/08/2022 को आयुक्त, महोदय की अध्यक्षता में RCVP नरोन्हा प्रशासन भोपाल में NAAC Training Cum Workshop आयोजित की गई थी जिसमें दिए गए निर्देशानुसार बैठक में समुचित कार्यान्वयन सुनिश्चित करने हेतु चर्चा की गई तथा साथ ही दिनांक 06/08/2022 को भोपाल से डॉ. सुधांशु द्विवेदी एवं डॉ. जीवास्तव सर, NAAC मूल्यांकन के संबंध में मार्गदर्शन प्रदान करने हेतु, महाविद्यालय में आगमन हुए थे और उनके द्वारा दिए गए दिशानिर्देशों का अनुपालन सुनिश्चित करने हेतु विस्तारपूर्वक चर्चा की गई। चर्चा के कुछ महत्वपूर्ण बिन्दुओं में से महाविद्यालय में अध्ययनरत सभी विद्यार्थियों का Email ID Create कराना

1. E-Library updation का कार्य / Library Visitor Register
2. Green Audit / Energy Audit
3. Polythene Free Campus
4. AAA से संबंधित दस्तावेज Criteria-Wise प्राप्त करना
5. Best Practices में ज्यादा से ज्यादा Practices को सम्मिलित करना।
6. AISHE में महाविद्यालय नाम परिवर्तन हेतु पत्राचार

NAAC Incharge | NAAC Member | Principal

1. Dr Nirmala Donger
2. Dr Deera Shah
3. Smita Gingwal
4. Bhavana Agrawal

बैठक

PAGE NO. 24
DATE 01/09/2022

आज दिनांक 01/09/2022 को नैक समीक्षा की बैठक वर्चुअल कक्ष में आयोजित की गई। जिसमें अन्तर्गत समस्त नैक प्रभारियों द्वारा अभी तक किये गये कार्यों की प्रगति रिपोर्ट के बारे में विस्तार पूर्वक चर्चा की गई। साथ ही सभी नैक के क्राइटेरिया प्रभारियों को AAA से सम्बंधित जानकारी तथ सीमा के उपलब्ध कराने के लिए कहा गया, IIQA के Submission और AQAR Submission के बारे में भी चर्चा की गई।

	NAAC Incharge	Member CNAAC	Principal
1	Dr. deepika Dethe		01/09/2022
2	Dr. Nirmala Dongre		01/09/2022
3	Sharmila Meena		01/09/2022
4	Dr. Dipti Agrawal	01/09/2022	
5	Mohanlal Suryavanshi		M Suryavanshi 01-09-2022
6	Dr. Saverndra Patel		01/09/22
7	Dr Harihar Lakhanya		
8	Manish Pansari		MK
9	Yashwant Alava		01/09/2022
10	chandrakishore Lokhande		
11	Rajesh Dixit		
12	Dr. B. S. Payasi		
13	Anil Koushal		A Koushal
14	Shashank Shukla		ss
15	Anshul Joshi		AJ

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आवश्यक बैठक

आज दिनाँक 19/09/2022 को वर्चुअल कक्ष में नैक के समस्त क्राइटेरिया प्रभारी की बैठक आयोजित की गयी। जिसमें AQAR के संबंध में संबंधित प्रभारियों से जानकारी ली गयी। तथा तय सीमा में AQAR से संबंधित कार्यवाही पूर्ण करने का निश्चय किया गया

नेक प्रभारी सदस्य प्राचार्य

1.
2. डॉ. दीप्ति अग्रवाल Agrawal
3. डॉ रश्मि सिंह Rajingh
4. Sanita Girgure
5. शशांक शुक्ला
6. Yashwant Alava
7. Dr. Arvind Prasad Dwivedi
8. Manish Parsai
9. Chandrakishore Lokhande
10. Dr. C.P. Gupta
11. Dr. P. Rai

SLNC Online Meeting

PAGE NO.
DATE 22/09/2022

आज दिनांक 22/09/2022 को राज्य स्तरीय नैक टीम (SLNC) द्वारा प्रत्येक गुरुवार को 'Enriching Thursday' के नाम से ऑनलाईन बैठक (Microsoft Teams) के माध्यम सभी महाविद्यालयों को नैक मूल्यांकन के संबंध महत्वपूर्ण जानकारी एवं मार्गदर्शन प्रदान करने हेतु हर गुरुवार बैठक आयोजित करने के लिए पहल जारी किया गया। इसी तारतम्य में आज दिनांक 22/9/22 को 'Institutional Preparedness of NEP' विषय पर बैठक आयोजित की गई। बैठक में महाविद्यालय के नैक Criteria Incharge, एवं अन्य सभी संबंधित उपस्थित हुए।

NAAC Incharge | Member (NAAC) 22/9/22 | Principal

1. प्रलाय
2. डॉ. प्रियंका राय
3. डॉ. सी. पी. गुप्ता
4. डॉ. दीप्ति अग्रवाल — Dgrawal
5. डॉ. रश्मि सिंह — Rajingh
6. Smita Gurgun — Smita
7. श्रीमति गुंजन सोलंकी — Solanki
8. शशांक शुक्ला — SS
9. श्रीमति पार्वती भाभर — PBh
10. Yashwant Ahava
11. DR. Arvind Prasad Dwivedi
12. Manish Parsai — mPar
13. Chandrakishore — Yakhanda

SLNC Online Meeting

PAGE NO. (26)

28/9/2022

आज दिनांक 28/9/2022 को State level NAAC Cell द्वारा Enriching Thursday के अनुक्रम में 'Institutional Values and Best Practices' विषय पर आनलाईन माध्यम से समय अपराह्न 4:00 pm से 5:00 बजे तक बैठक आयोजित की गई। बैठक में महा० के प्राचार्य, IRAC Coordinator, Criteria Incharges, सभी विभागाध्यक्ष, Sports Officer एवं अन्य सभी संबंधित स्टाफ उपस्थित हुए।

NAAC Incharge	Member NAAC 28/9/22	Principal

1. प्राचार्य
2. डॉ. प्रियंका राय
3. डॉ० अरविन्द प्रसाद रिवेदी
4. डॉ दीप्ति अग्रवाल
5. डॉ रश्मि सिंह
6. Smita Gurgun
7. गुंजन सोलंकी
8. शशांक शुक्ला
9. श्रीमति पार्वती भाभर
10. Yashwant Abava
11. मनीष परसाई
12. Chandrakishore Lokhande
13. Dr. C.P. Gupta
14. Dr Asha Gurykaud

SLNC-Meeting

6/10/2022

आज दिनांक 6/10/2022 को SLNC द्वारा Enriching Thursday के अनुक्रम में Online Meeting आयोजित की गई। बैठक में 'Audits and Policies' विषय पर महत्वपूर्ण जानकारी प्रदान की गई। बैठक में सभी संबंधित स्टॉक उपस्थित रहे।

NAAC Incharge	Member NAAC	Principal
① प्राचार्य		
②		
③ डॉ. प्रियंक राय		
④ डॉ. दीप्ति अग्रवाल	Agrawal	
डॉ. रश्मि सिंह	Singh	
Smita Gurgun	Smita	
गुंजन सोलंकी		
शशांक शुक्ला		
श्रीमति पार्वती भाभर	Parwati	
Yashwant Alava		
डॉ० अरविन्द प्रसाद द्विवेदी		
मनीष परसाई	M Parsai	
Chandrakishore Lokhende		
Dr. C. P. Gupta		
Dr Asha Gaykwad		
Dr. P. Rai		

SLNC-Meeting

PAGE NO. (27)
DATE 13/10/2022

An Online meeting has been organised by the State Level NAAC Cell, Bhopal through Microsoft Teams on dated 13/10/2022 in connection with 'Enriching Thursday'. The Topic of the meeting is 'Teaching Pedagoies'. The Principal, IQAC Coordinator, Criterion Incharges, All HODs, Librerian, Sports Officer and all the relevant Staff were present in the meeting at Virtual Room.

NAAC Incharge	Member NAAC	Principal
1) प्रभाव		
2) डॉ. प्रियंक राय		
3) डॉ० अरविंद प्रसाद द्विवेदी		
4) डॉ दीप्ति अग्रवाल	Agrawal	
5) डॉ. रश्मि सिंह		
Smita Gurgun		
गुंजन सोलंकी		
शशांक शुक्ला		
श्रीमति पार्वती भाभर		
Yashwant Alawa		
Manish Parsai		
Chandrakishore Lokhande		
Dr. C. P. Gupta		

SLNC- Meeting

PAGE NO. 20/10/22

In connection with 'Enriching Thursday', an Online meeting has been organised by SLNC through Microsoft Teams on dated 20/10/2022. The principal, IQAC Coordinator, Criteria Incharges, all HODs, Librarian, Sports Officer and all other relevant Staff have been attended in the Meeting of Virtual Room of the College.

NAAC Incharge	Member NAAC 20/10/22	Principal

1. प्राचार्य
2. डॉ प्रियंक राय
3. डॉ० अरविन्द प्रसाद द्विवेदी
4. डॉ दीप्ति अग्रवाल — Agrawal
5. Dr. Rashmi Singh — Rsingh
   Smita Girgunt — Smita
   गुंजन सोलंकी — Gadak
   शशांक शुक्ला — SS
   श्रीमति पार्वती भाभर — PBh
   Yashwant Alava — YS
   Manish Parsan — MPasan
   Chandrakishore Lokhande
   Dr. C. P. Gupta
   Dr Ashu Gaurkhare
   Dr. P. [illegible]

SLNC - Meeting 10/11/2022

PAGE NO. (28)

DATE

In connection with 'Enriching Thursday', an online Meeting has been organised by SLNC through Microsoft Teams on dated 10/11/2022. The Topic of the Meeting is 'Website Management updation' and in this meeting the principal, IQAC Coordi Criteria Incharges, all HODs, Sports offer and all other relevant staff have be attended at Virtual Room of the Colle

NAAC Incharge | Member NAAC | Princi

1. प्राचार्य
2. डॉ प्रियंक राय
3. डॉ० अरविन्द प्रसाद द्विवेदी
4. डॉ. दीप्ति अग्रवाल
Dr. Rashmi Singh
Smita Gurgun
गुंजन सोलंकी
शशांक शुक्ला
Dr. Vandana Magarde
श्रीमति पार्वती भाभर
Yashwant Alava
MANISH PARSAI
Chandrakishore Lokhande
Dr: C. P. Gupta

SLNC - Meeting 17/11/2022

In connection with 'Enriching Thursday' an Online meeting has been organised by SLNC on the topic 'Motivational Session of NAAC Peer Team Visit' through Microsoft Teams on dated 17/11/2022. The Principal, IQAC Coordinator, Criteria Incharges and all the other relevant Staff have been attended in the meeting of Virtual Room.

NAAC Incharge	Member NAAC	Principal
(1) प्रायाय		
(2) डॉ प्रियंक राय		
(3) Dr. Arvind Prasad Dwivedi		
(4) डॉ. दीप्ति अग्रवाल	Dgrewal	
डॉ. रश्मि सिंह	Rsingh	
Smita Gurgun	Smit	
गुंजन सोलंकी	Solanki	
शशांक शुक्ला	SS	
Dr. Vandana Magarde	[illegible]	
श्रीमति पार्वती भाभर	[illegible]	
Yashwant Alava	[illegible]	
Manish Parsar	Mpas	
Chandrakishore Lokhande	[illegible]	
Dr. C. P. Gupta		

SLNC- Meeting

24/11/2022

PAGE NO. (29)

DATE

In connection with 'Enriching Thursday' an online Meeting has been organised by SLNC on the topic 'Documentation & Record Room' through Microsoft Teams on dated 24/11/2022. The Principal, IQAC Coordinator, Criteria Incharges and other staff of the College have been attended in the meeting of Virtual Room.

NAAC Incharge	Member NAAC 24/11/22	Principal
1) प्रमाण		
2) डॉ. प्रियंका राय		
3) डॉ० अरविन्द प्रसाद द्विवेदी		
4) डॉ दीप्ति अग्रवाल	Agrawal	
5) डॉ. रश्मि सिंह	Singh	
Smita Gurgaon	Smita	
गुंजन सोवंकी	Sakhi	
शशांक शुक्ला	SS	
Dr Vandana Mayarde	[illegible]	
श्रीमति पार्वती भाभर	[illegible]	
Yashwant Alava	[illegible]	
MANISH PARSAI	MPar	
Chandrakishore Lokhande	[illegible]	
Dr. C.P. Gupta	[illegible]	
[illegible]	[illegible]	

SLNC- Meeting 01/12/2022

PAGE NO.
DATE

In Connection with 'Enriching Thursday' an Online Meeting has been organised by SLNC on the topic 'Assessment Techniques in the Context of NEP' through Microsoft Teams on dated 01/12/2022. The principal, IQAC Coordinator, Criteria Incharges and all other relevant staff have been attended in the Meeting of Virtual Room.

NAAC Incharge	Member NAAC	Principal

1. प्रलाय
2. डॉ. प्रियंक राय
3. डॉ. अरविन्द प्रसाद द्विवेदी
4. डॉ. दीप्ति अग्रवाल — Dgrawal
   डॉ. रश्मि सिंह — Rajiwal
   Smita Gingum — S.
   गुंजन सोलंकी — Gulak
   शशांक शुक्ला — SS
   अंशुल जोशी
   Dr. Vandana Magarde — Alan
   श्रीमति पार्वती भाभर — Bh
   Dr. P. [illegible]
   Yashwant Alava — [illegible]
   Manish Pawar — Mlan
   Chandrakishore Lokhande

SLNC- Meeting 8/12/2022

PAGE NO. (30)
DATE

In Connection with 'Enriching Thursday' an online meeting has been organised by SLNC on the topic 'Research Projects' through Microsoft Teams on dated on 8/12/2022. The principal, IQAC Coordinator, Criteria Incharge and other Staff have been attended in the meeting at Virtual Room.

NAAC Incharge	Member NAAC	Principal
1) प्रसाद		
2) डॉ. प्रियंक राय		
3) Dr. Arvind Prasad Dwivedi		
4) डॉ. दीप्ति अग्रवाल		
Dr. Rashmi Singh		
Smita Gurgun		
गुंजन सोलंकी		
शशांक शुक्ला		
अंशुल जोशी		
Dr. Vandana Nagarde		
श्रीमति पार्वती भाभर		
Yashwant Khava		
MANISH PARSAI		
Chandrakishore Lokhande		
Dr. Asha Gurukwar		
Dr. P. Rai		

SLNC - Meeting 15/12/2022

In connection with 'Enriching Thursday' an online meeting has been organised by SLNC on the topic 'Research Publication' through Microsoft Team on dated 15/12/2022. The principal, IRAC/NAAC Incharge, Criteria Incharges and all other relevant Staff have been attended in the meeting at virtual Room at 4:00 pm onward.

NAAC Incharge	Member NAAC	Principal
① प्रायाम		
② डॉ. दीपिका सेठे		
③ डॉ० अरविन्द प्रसाद द्विवेदी		
④ डॉ. दीप्ति अग्रवाल	Agrawal	
Dr. Rashmi Singh	Rajsingh	
Smita Girgure		
गुंजन सोलंकी		
शशांक शुक्ला		
अंशुल जोशी		
Dr. Vandana Magarde		
श्रीमति पार्वती भाभर		
Yashwant Alava		
Manish Pawar		
Chandrakishore Lokhande		
Dr. C.P. Gupta		
Dr. Asha Mankwad		
Dr. P. [illegible]		

SLNC- Meeting 22/12/2022

(31)

In connection with 'Enriching Thursday' an Online Meeting has been organised by SLNC on the topic 'Extension Activities' through Microsoft Team on dated 22/12/2022. The principal, IQAC / NAAC Incharge, Criteria Incharges and all other staffs have been attended in the meeting at Virtual Room at 4:00 pm to 5:00 pm.

NAAC Incharge	Member NAAC 22/12/22	Principal
1) प्राचार्य		
2) डॉ. दीपिका सेठे		
3) डॉ० अरविन्द प्रसाद डिकेडी		
4) डॉ. दीप्ति अग्रवाल		
Dr. Rashmi Singh		
Smita Girgunt		
गुंजन सोलंकी		
शशांक शुक्ला		
अंशुल जोशी		
Dr Vandana Mayarde		
श्रीमति पार्वती भाभर		
Yashwant Kalva		
Manish Pawar		
Chandrakishore Lokhande		
Dr. C.P. Gupta		
Dr Ashy Gaykwad		
Dr. P. Rai		

SLNC - Online Meeting

PAGE NO. 29/12/2022
DATE

In Connection with 'Enriching Thursday' an Online meeting has been organised by SLNC on the topic 'SSS & Alumni Engagement through Microsoft Teams on dated 29/12/2022. The principal, IQAC coordinator, Criteria incharges, and all other relevant staffs have been attended in the meeting at Virtual Room.

1. प्राचार्य
2. डॉ. दीपिका सेठ
3. Dr. Arvind Prasad Dwivedi
4. डॉ. दीप्ति अग्रवाल
5. डॉ. रश्मि सिंह
6. Smita Gingum
7. गुंजन सोलंकी
8. शशांक शुक्ला
9. Dr. Vandana Mayara
10. श्रीमति पार्वती भाभर
11. Yashwant Alava
12. Manish Pawar
13. Chandrakishore Lokhande
14. डॉ० ली. पी. गुप्ता
15. Dr Asha Gaykwad
17. Dr P. Gai

नेक प्रभारी

सदस्य

प्राचार्य

SLNC- Online Meeting

PAGE NO. (32)
DATE 05/01/2023

In Connection with 'Enriching Thursday' an Online meeting has been organised by SLNC, Bhopal through microsoft teams on the topic 'Institutional Preparedness for NEP-2020' on dated 5/1/2023. The Principal, IQAC Coordinator, Criteria Incharges and all other relevant Staffs have been attended in the meeting at T-1 Room.

नेक प्रभारी | सदस्य | प्राचार्य

1. प्रभाव
2. डॉ. दीपिका सेठ
3. Dr. Dhoomudev Kaur
4. Manish Parsai
5. Dr. Asha Gaykwad
6. Dr. Priyanka R
7. Smita Girgure
8. Dr. Dipti Agrawal
9. Yashwant Alava
10. Dr. Savendra Patel
11. Dr. Ritu Parikh
12. Smt. Parwati Bhabhar
13. Dr. Shitika Barkale
14. Dr. Nirmala Dosen

05/01/2023

दिनांक 18/01/2023

आनलाईन प्रशिक्षण

राज्य परियोजना संचालनालय विश्व बैंक परियोजना उच्चशिक्षा विभाग म.प्र. भोपाल द्वारा तीन दिवसीय नैक क्राइटेरियावार आनलाइन प्रशिक्षण का आयोजन किया गया जिसमें दिनांक 18/01/2023 को क्राइटेरिया 1st एवं 2nd के सम्बन्ध में प्रशिक्षण समय 11:00 Am to 4 pm को दिया गया जिसमें समस्त शैक्षणिक एवं अशैक्षणिक स्टाफ ने वर्चअल कक्ष में सम्मिलित होकर प्रशिक्षण प्राप्त किया।

नेक प्रभारी — सदस्य — प्राचार्य

(1)
(2) Dr Nirmala Dongre — 18/01/2023
(3) Dr. Dipti Agrawal — Agrawal 18/01/2023
(4) Dr. Rashmi Singh — Singh
(5) Dr.
(6) Shri Bashant Singh Rajpoot
(7) Shri Durgesh Teli
(8) Smita Girgune
(9) Smt Bhavana Agrawal
(10) Mrs. Gunjan Solanki
11) S. Shukla
14) Anshul Joshi
13 Dr. C.P. Gupta
14. K.L. Malviya

DATE: Bhim 19/01/2023

ऑनलाईन प्रशिक्षण

राज्य परियोजना संचालनालय विश्व बैंक परियोजना उच्चशिक्षा विभाग म.प्र. भोपाल द्वारा तीन दिवसीय नैक क्राइटेरिया वार ऑनलाइन प्रशिक्षण का आयोजन किया गया जिसमें दिनांक 19/01/2023 को क्राईटेरिया 3rd एवं 6th समय 11.00 Am to 4:Pm तक ऑनलाईन प्रशिक्षण दिया गया जिसमें महाविद्यालय का समस्त स्थाण वर्चअल कक्ष में उपस्थित रहा।

नेक प्रभारी | सदस्य | प्राचार्य

1. प्राचार्य
2. Dr. Nirmala Dongre — 19/01/2023
3. Dr Dipti Agrawal — Agrawal 19/01/2023
   Dr Rashmi Singh — Rsingh
4.
5. Basant [illegible] —
6. Shri Purshesh Teli — 05
7. Smita Gingani — [illegible]
8. Smt Bhawna Agarwal — [illegible]
9. Mrs. Gunjan Solanki — Solanki
10. Shetal Shrikhan — [illegible]
11. C.K. Lokhande — [illegible]

ऑनलाईन परिक्षण — दिनांक 20/11/2023

राज्य परियोजना संचालनालय द्वारा विश्व बैंक परियोजना उच्चशिक्षा विभाग म० प्र० भोपाल द्वारा तीन डिग्रीय नेक क्राईटेरिया-वार ऑनलाइन परिक्षण का आयोजन किया गया जिसमें दिनांक 20/11/2023 को क्राइटेरिया-5th एवं 7th का ऑनलाईन परिक्षण समय 11 am से 4 pm तक किया गया जिसमें महाविद्यालय का समस्त शैक्षणिक एवं अशैक्षणिक स्टाफ पूर्ण समय तक उपस्थित रहा।

नेक इंचार्ज | समन्वयक | प्राचार्य

1. प्रमाणे
2. Dr. Nirmala Dongre — 20/11/2023
3. Dr. Diti Agrawal — 20/11/2023
4. Dr. Rashmi Singh — 20/11/23
5. Shri Basheruddin Rajpoot —
6. Shri Durgesh Teli
7. Smita Crigure
8. Smt. Bhawna Agrawal
9. Mrs. Gunjan Solanki.

नैक आनलाईन समीक्षा बैठक

(7)

दिनांक 20/1/2023

राज्य परियोजना संचालनालय, विश्व बैंक परियोजना, उच्च शिक्षा विभाग द्वारा तीन दिवसीय आनलाईन नैक क्राईटेरियावार प्रशिक्षण का आयोजन दिनांक 18, 19 एवं 20 जनवरी, 2023 के आनलाईन माध्यम से किया गया। उक्त बैठक/आनलाईन प्रशिक्षण की प्रसारण की व्यवस्था महाविद्यालय के Virtual Room में की गई है। समीक्षा बैठक में महा० के प्रशासनिक अधिकारी श्री बी. के. बिछोतिया द्वारा नैक मूल्यांकन कार्य की प्रगति एवं सभी के सहयोग की अपेक्षा की गई। महाविद्यालय के समस्त स्टाफ से अपेक्षा की गई कि कम से कम संसाधनों में नैक मूल्यांकन कार्य के लिए बेहतर ग्रेडिंग के लिए सभी का एक साथ एवं एक जुटता के साथ कार्य करेंगे तो निश्चित ही बेहतर परिणाम प्राप्त होंगे। प्राचार्य महोदया द्वारा समस्त स्टाफ को आदेशित किया गया कि सभी टीम भावना से कार्य करेंगे और सभी नैक कार्य में अपना सम्पूर्ण योगदान देंगे तो निश्चित ही बेहतर परिणाम प्राप्त होगी। उक्त समीक्षा बैठक में महाविद्यालय के निम्न स्टाफ उपस्थित हुए।

(V.K. Vichhotiya)

Dr. D. Shah

Dr. Rakesh Singh Parmate

Dr. Himanshu Dane

बैठक

आज दिनांक: 04/02/2023 को प्राचार्य महोदय की अध्यक्षता में NAAC SSR Draft की Criteria wise submission की प्रगति के बारे में समीक्षा बैठक आयोजित की गई। बैठक में प्राचार्य महोदय द्वारा समस्त स्टाफ को स्पष्ट निर्देश दिया गया कि प्रत्येक गुरुवार को होने वाली SLNC Online बैठक में अनिवार्यतः शामिल हो और SSR Draft से संबंधित दस्तावेज को समय पर Criteria Inde को प्रस्तुत करें। बैठक में महाविद्यालय के निम्न स्टाफ उपस्थित हुए।

	Member (NAAC)	प्राचार्य
1		
2	Dr. Nirmala Dorse	04/02/2023
3	Mr. Durgesh Telee	04/02/23
4	Dr. Dharmendra Kaur	04/02/23
5	Bhavana Agrawal	04/02/23
6	Gunjan Solanki	
7.	Dr. Rashmi Singh	

बैठक

VIJAYANT PAGE NO.: DATE: 21/2/2023

(11)

आज दिनांक 21/02/2023 को AQAR Submission और हर विभाग से 2 विद्यार्थी (जिन्होंने) प्रथम स्थान प्राप्त किए हैं) की जानकारी के संबंध में बैठक आयोजित की गई। NAAC प्रभारी डॉ. धीरा शाह द्वारा सभी Criteria प्रभारियों को निर्देश दिया गया कि AQAR की रिपोर्ट Year-wise (2017-18 से 2020-21 तक) शनिवार दिनांक 25/02/2023 तक अनिवार्यतः जमा करेंगे और इसकी रिपोर्ट की सूचना प्राचार्य महोदया को देंगे तथा साथ ही हर विभाग से कमवार 2 विद्यार्थियों (प्रथम स्थान प्राप्त) की जानकारी भी 25/02/2023 तक प्रदान करेंगे।

23/02/2023	21/2/23	
NAAC प्रभारी	Member (NAAC)	Principal

(1)
(2)
(2)
(3) Dr. C. P. Gupta
(4) Dr. Rashmi Singh
(5) Anil Kaushal
(6) Poonam Gurjar
(7) Sheetal Shrivas
(8) Kanhaiya dal Malviya
(9) Smita Gurgani
(10) Dr. Ritu Parikh
(11) Smt. Parwati Bhabhar

बैठक

डिनॉक
31/03/2023

13

आज डिनॉक 31/03/2023 को डिनॉक 29 मार्च 2023 के नैक से सम्बंधित कार्यशाला के सम्बंधित कार्यशाला के सम्बंध में बैठक आयोजित की गई जिसमें AQAR के सम्मीशन एवं उक्त प्रशिक्षण सह कार्यशाला मे बताए गये बिन्दुओं में चर्चा की गई।

महाविद्यालय की बैबसाईड बनाने मे चर्चा की गई,

31 मई 2023 तक SSR जमा करने पर चर्चा की गई

31 मार्च 2023 तक AQAR के सभी 07 क्राईटेरिया जमा करना सुनिश्चित करने मे चर्चा की गई

IIQA एवं SSS में विस्तारपूर्वक चर्चा की गई

SSS के अन्तर्गत समस्त कक्षाओं के विद्यार्थियों के Email ID बेसक्रिय सहभागिता करने के लिए प्रेरित करने पर चर्चा की गई।

क्राइटेरिया 03 की जानकारी जमा करने करने के बाद क्राइटेरिया 03 के प्रभारी मेडम डा दीपिका सेठे ने NAAC प्रभारी मेडम से 01 बार उपस्थित होकर आगे की प्रोगरेस रिपोर्ट पर चर्चा की गई ज्ञात हो की 03 क्राईटेरिया SSR का ड्राफ्ट श्री दुर्गेश तेली सर डारा एवं सदस्यो की मेहनत से जमा कीया गया। डा सेठे ने नेक मे सहयोग नही